

Spellings:

Year 3 Term 6 weekly spellings are on the RLK website under the 'classes' tab, 'year 3'.

Spelling Rule:

Year 3 Common words - Revision

1. Look, cover, write, check—test yourself over the week (See the Spelling Shed activity sheets attached)
2. Write 8 sentences using the spellings from the list

Reading:

1. Continue to read **five** times a week at home.
2. Look on the RLK website for the reading comprehension task about Footballer Harry Kane and the fact file all about Captain Tom.
3. Read aloud to a friend or family member on a video call.

Purple Mash:

We have set topic activities on Purple Mash. These include videos, writing frames and paint activities. Try the other games, quizzes and tasks you have been set. Log in and check '2Do'. Don't forget you can send an email to your class mates and your teacher using '2email'.

Extra activities:

1. Science— Science one activity. This week the focus is using Playdough. Try making a set of teeth out of playdough (see the attached sheet) Don't forget to send in a photo!
2. Maths—Revision mats 1 & 2
3. SPAG— Revision mats 1 & 2



Year 3– 06.07.2020

Home learning

Maths & Times tables:

1. Practise the 3, 4 and 8 tables and matching division facts. Don't forget to log on to 'Times Tables Rockstars'
2. Watch the White Rose daily year 3 Maths lesson videos (6.7.20) and complete the worksheets <https://whiterosemaths.com/homelearning/year-3/>

Writing:

1. Write a fact file about your favourite sport star (Look at the reading task for ideas on how to present it)
2. Use a dictionary to write a definition for each word on this weeks spelling list
3. Play a matching pairs card game with the spelling list—write the words on one piece of paper and the definition on another piece, play a pairs game to match the definition to the word.

Stage: 3	Revision – spelling rules we have learned in Stage 3.
List: 34	Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
freight			
hourly			
missed			
suppose			
plaque			
descend			
grotesque			
automatically			
daily			
scented			

Stage: 3	Revision – spelling rules we have learned in Stage 3.
List: 34	Name:

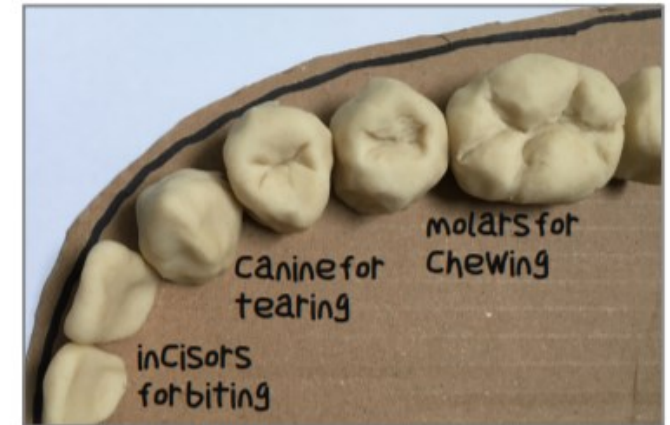


Spellings
freight
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Can you select 8 of your spellings to write into sentences?

Science with playdough

Making models from playdough or other modelling clay is a powerful way for children to organise, share and explain their scientific thinking and ideas. Playdough is cheap and easy to make (click [here](#) for a recipe) and provided it is kept in an airtight container, it can last for several months.



AGE 7-9 TERRIFIC TEETH

Prompt the children to feel their teeth with their tongues (and if possible look at them in a small mirror) and discuss whether they are all the same and how many they can count. Using a mouth shape drawn on the card, challenge the children to model their own set of teeth using playdough. Encourage them to name the types of teeth and their functions: molars chew, canines tear and incisors cut. They could:

- label the three types in their cardboard mouths
- discuss how the shape of each type of tooth makes it suitable for its function
- discuss how many they have of each type and why that might be
- share the number of teeth in their cardboard mouths and see if that is the same for everyone in the class, including the teacher

The children could find out about different animals and their teeth, and how these differ between carnivores, omnivores and herbivores.

Resources per child

- 1 ball of playdough
- Piece of stiff card
- OPTIONAL - mirror

Science explored

- Animals including humans – Teeth
- Observing closely

Interesting links

- [Teeth and eating game](#)



Year Three Spellings for TERM 6

Please help your child to learn these words. Try out some of the strategies on this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.

Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test: 05.06.20	Test: 12.06.20	Test: 19.06.20	Test: 26.06.20	Test: 03.07.20	Test: 10.07.20	Test: 17.07.20	Test 22.07.20 (3 days)
Spelling Rule: Prefix: super-	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
super	about	because	can't	Earth	February	have	should
star	again	brother	don't	first	girl	live	school
sweet	after	could	down	Friday	here	make	what
hero	another	came	eight	fruit	house	school	would
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
superstar	actual	actually	breath	decide	heard	imagine	minute
supersweet	arrive	busy	breathe	early	history	length	mention
superhero	accident	build	circle	group	heart	learn	notice
supersize	address	bicycle	centre	guide	island	library	often
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
superb	accidentally	business	calendar	different	famous	increase	perhaps
supervisor	answer	certain	century	describe	forward	interest	quarter
superficial	appear	consider	caught	extreme	guard	important	recent
	believe	continue	difficult	enough	height	material	though