

Spellings:

Please practise this weeks spellings, you can use the activity online to support this. Children have common exception words to keep practising as well.



Remember, ten minutes a day is the best way to learn spellings

Reading:

We expect children to read **five** times a week, usually with an adult. **This week, compare your book to one that you have previously read. How is it similar and how is it different?** Children have reading comprehensions to complete twice a week.

Writing:

*My body is long and round,
In the jungle I am found,
When I move I make no sound,
As I slither to the ground.
What am I?*

Create your own 'What Am I?' poems about animals. Try to make it rhyme if you can, you can select your own rhyming pattern. See if anyone can guess the answer.



Class 9 and 10
Homework 22/06/20

Maths:

This week children will be looking at money. There are Whiterose lessons and worksheets for children to complete. You can also have a go at the 'Check your change' worksheet and this 'Coin Cruncher' game if you would prefer:

<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>

As always, children should practise their tables and remember they can log in and play on Times Tables Rock Stars!

There is another science experiment to try too!

Deadly 60

Have a go at some of these tasks linked to our topic.

- Levon Biss photographs insects in incredible detail, have a go at drawing one of these animals using the amount of detail you can see in the picture <http://microsculpture.net/>
- Sort the plants into the Venn diagram, think about the details of the plants and how they could be categorised before you label your circles. Remember if the plant fits both it goes in the middle, if it fits neither it goes outside the circles.

