

### Spellings:

Year 2 common exception words are on the school website. Please ensure your child can spell and read all of them.

1. Create a word search or crossword using at least new 10 common exception words to practice.
2. Speed write, how fast can you write the word correctly?

### Maths & Times tables:

1. Children should practise their 2, 5, 10 and 3 tables and matching division facts.
2. Complete the daily White Rose maths lessons
3. Work through the Maths Home learning activity booklet.

Remember to solve fractions with amounts eg  $\frac{1}{3}$  of 15 = use a bar model!

### Purple Mash:

We have set topic activities on Purple Mash for children to complete during their time at home. These include games, quizzes. Log in and check '2Do'.

### Reading:

We have an expectation that children will read **five** times a week, usually with an adult.

1. Look on the website for this weeks reading comprehension task.
2. Have a go at the two circus themed short reading comprehensions
3. Write a book review or a short blurb for a recent book you have read. It could be a new book or an all time favourite. We are now setting up a weekly book club newsletter so you could email your book review or blurb to Mrs Harris.

### **Year 2– Term 6 Week 3 Home learning Week Beginning 15th June**

### Writing:

1. Design and make a poster advertising your circus coming to town. Your poster needs to include pictures, information on what will be in the circus and information on when and where it is as well as how much. Include exciting vocabulary.
2. Write 10 sentences to describe the picture in the extra activities box. Each sentence needs to include expanded noun phrases and a preposition. Prepositions include in, under, behind, next to, through.

### Extra activities:



-Create your own Circus themed scene. You could create this scene in a picture a 3D model or a scene set up with your toys.

- Create a circus routine to a piece of music that reminds you of the circus. It could be a gymnastic routine, juggling or a clown act. Challenge: perform it to your family.

-Research something to do with the circus. It could be what circus' used to be like, the history of clowns or a film to do with a circus. Include writing, images and drawings.