

Maths

In school we will be following the White Rose videos and worksheets which we have set for home learning so far. These are available for you to download from the school website.

This week we are looking at simple multiplication and division

English

We have an expectation that children will read **five** times a week, with an adult. Adults need to initial or sign the reading record each time this happens. The children are also encouraged to read their own books/comics etc during this time.

In school, we will be basing our work around the story of 'Giraffes Can't Dance' and information texts about mammals.

<https://www.youtube.com/watch?v=vZjLk5vwNU>

- Watch the story and make a list of all the animals you see. You may need to watch it more than once!
- Choose one of the animals from your list and write a short description of it. Think about the features it has and use adjectives to describe it.
- Choose a different animal from the story and research facts about that animal. Create a simple fact file, thinking about where it lives, what it eats and any other interesting facts.

Spellings

This week we will be practising number words
eleven to twenty

Phonics

In school this week we will be revising the following sounds;

oi, ear, air, ure, er

Try this website for some games;

<https://new.phonicsplay.co.uk/>

Year 1 Home school work

Week beginning

15th June

'Giraffes Can't Dance'

Mammals

This term

Our topic is all about animals, what they eat and how they are classified. We will be giving you ideas on how to do this at home. This week we will be looking at mammals.

Purple Mash (set as 2do)

- Repeated addition—match the picture to the correct number sentence
- Can you create your own mammal using the textured paints?
- Create an information page about animals.
- Jumping Monkey—building on our fish last week, have a go at some more coding.

Other activities

- Art—Choose a mammal with an interesting pattern on it e.g. a giraffe, leopard, zebra, tiger. Draw the animal or part of the animal carefully and then add colour to make an abstract picture (not real). You could colour, paint or collage your picture.
- Science—Choose some mammals from different countries around the world. What is the same and what is different about them? How do you know they are mammals?
- PE—can you find your own dance like the giraffe did? Maybe you can find a routine on YouTube to learn.
- RE—Could you find out about Buddha? Who was he? Why is he special to people who follow him? Draw a picture of Buddha and label it.