

Spellings:

Year 2 common exception words are on the school website. Please ensure your child can spell and read all of them.

1. Create a word search or crossword using at least new 10 common exception words to practice.
2. Speed write, how fast can you write the word correctly?

Maths & Times tables:

1. Children should practise their 2, 5, 10 and 3 tables and matching division facts.
2. Complete the daily White Rose maths lessons
3. Choose three containers from around your house. Predict which will hold the most amount of water. Then find out if your predictions were correct.

Purple Mash:

We have set topic activities on Purple Mash for children to complete during their time at home. These include games, quizzes. Log in and check '2Do'.

Reading:

We have an expectation that children will read **five** times a week, usually with an adult.

1. Look on the website for this weeks reading comprehension task.
2. Watch <https://www.literacyshed.com/cloudylesson.html>
3. Answer the following questions in full sentences:

How do you think the Grandfather feels showing the boy the cloud maker for the first time? Why?

Why do you think the boy could not make big clouds?

How do you think the boy feels when he realises he can change the shape of the cloud maker?

What shape would you make the cloud maker? Why?

Send your answers to your teacher on Purple mash.

Year 2– Term 6 Week 2 Home learning Week Beginning 8th June

Writing:

1. If you could create one item/machine to make anything, what would it be? Write a description about the machine, what it looks like, how it works, how it would be made and when it would be used. Include expanded noun phrases, adverbs and correct punctuation.
2. Write a story about your new machine. You will need an opening, build up, problem, resolution and ending. How adventurous can you make it?

Extra activities:

- Draw a detailed picture or make a junk model of your machine.



Art: Create a detailed sketch of this still from the film. Can you use our lessons on how to draw a face in proportion to make it as realistic as possible.

Science Experiment: Predict what will happen when you add a few drops of food colouring to milk.

Now with an adult have a go at the experiment. What do you think will happen when you add washing up liquid? Have a go and find out.

Music– Listen to some calming music? How does it make you feel? Can you create your own calming tune?