

Spellings:

Please practise this weeks spellings, you can use the activity online to support this. Children have common exception words to keep practising as well.



Remember, ten minutes a day is the best way to learn spellings

Reading:

We expect children to read **five** times a week, usually with an adult. **This week, summarise your book so far. This can be spoken or written down. Remember to only include important details.** Children have reading comprehensions to complete twice a week.

Writing:

Use adjectives (describing words) and modifying nouns (nouns that add more detail to something e.g. summer holiday) to up-level the sentences on the sheet. There are 3 levels of difficulty and answers. Try using fronted adverbials too (start the sentence with when, where or how it is happening).

Maths:

This week, children will be looking at data handling on White Rose. Why not complete a survey with your family and make a graph to show the information? There are also an online activities that you could complete here: https://mathsframe.co.uk/en/resources/resource/51/bar_charts
https://www.softschools.com/math/data_analysis/pictograph/games/

As always, children should practise their tables and remember they can log in and play on Times Tables Rock

Class 9 and 10

Homework 29/06/20

There is another science experiment to try too!

Deadly 60

Have a go at some of these tasks linked to our topic.

- What countries can be found in Europe? What animals are you likely to find living in Europe? Have a look back at what you found out about North and South America. What are the similarities and differences?
- Select a European country, design an animal that would be perfectly adapted to living here. Draw and label this animal. What adaptations would need to be made for it to live in North or South America? You can draw and label this version of your animal too.

