

Spellings:

Year 3 Term 6 weekly spellings are on the RLK website under the 'classes' tab, 'year 3'.

Spelling Rule:

Year 3 Common words - Revision

1. Look, cover, write, check—test yourself over the week (See the Spelling Shed activity sheets attached)
2. Unscramble each block to find the missing word from the list

Reading:

1. Continue to read **five** times a week at home.
2. Look on the RLK website for the fact file on Benjamin Zephania (reading comprehension task)
3. Time yourself reading the year 3 common exception words—Can you beat your time?

Purple Mash:

We have set topic activities on Purple Mash.

These include videos, writing frames and paint activities.

Try the other games, quizzes and tasks you have been set. Log in and check '2Do'.

Don't forget you can send an email to your class mates and your teacher using '2email'.



Year 3– 29.06.2020

Home learning

Extra activities:

1. Science— Science one activity—Foil—Try making a solar oven out of (see the attached sheet) Don't forget to send in a photo if you are successful!
2. Maths—Greater than or less than a right angle
3. Maths—Identifying Parallel and Perpendicular lines

Maths & Times tables:

1. Practise the 3, 4 and 8 tables and matching division facts. Don't forget to log on to 'Times Tables Rockstars'
2. Watch the White Rose year 3 Maths lesson videos (29.6.20) and complete the worksheets <https://whiterosemaths.com/>

Writing:

1. Write a list poem all about lockdown. What have you seen or noticed outside your window?
2. Use a dictionary to write a definition for each word on this weeks spelling list
3. Play a matching pairs card game with the spelling list—write the words on one piece of paper and the definition on another piece, play a pairs game to match the definition to the word.

Stage: 3	Revision – spelling rules we have learned in Stage 3.
List: 33	Name:



Spelling Shed

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
pleasure			
island			
dislocate			
disadvantage			
decide			
survey			
exactly			
bravely			
ordinary			
promise			

Stage: 3	Revision – spelling rules we have learned in Stage 3.
List: 33	Name:



Spelling Shed

Unscramble each block to find your hidden spelling words.

Spellings
pleasure
island
dislocate
disadvantage
decide
survey
exactly
bravely
ordinary
promise

<table border="1"> <tr><td>e</td><td>c</td><td>i</td></tr> <tr><td>e</td><td>d</td><td>d</td></tr> </table>	e	c	i	e	d	d	<table border="1"> <tr><td>i</td><td>a</td><td>l</td></tr> <tr><td>d</td><td>s</td><td>n</td></tr> </table>	i	a	l	d	s	n	<table border="1"> <tr><td>s</td><td>e</td><td>l</td></tr> <tr><td>a</td><td>p</td><td>u</td></tr> <tr><td>r</td><td>e</td><td></td></tr> </table>	s	e	l	a	p	u	r	e		<table border="1"> <tr><td>e</td><td>c</td><td>t</td></tr> <tr><td>a</td><td>x</td><td>l</td></tr> <tr><td></td><td></td><td>y</td></tr> </table>	e	c	t	a	x	l			y	<table border="1"> <tr><td>r</td><td>b</td><td></td></tr> <tr><td>a</td><td>e</td><td></td></tr> <tr><td>v</td><td>l</td><td>y</td></tr> </table>	r	b		a	e		v	l	y						
e	c	i																																															
e	d	d																																															
i	a	l																																															
d	s	n																																															
s	e	l																																															
a	p	u																																															
r	e																																																
e	c	t																																															
a	x	l																																															
		y																																															
r	b																																																
a	e																																																
v	l	y																																															
decide																																																	
<table border="1"> <tr><td>i</td><td>d</td><td>o</td></tr> <tr><td>a</td><td>r</td><td>n</td></tr> <tr><td>r</td><td>y</td><td></td></tr> </table>	i	d	o	a	r	n	r	y		<table border="1"> <tr><td>o</td><td>r</td><td>p</td></tr> <tr><td>m</td><td>i</td><td>s</td></tr> <tr><td></td><td></td><td>e</td></tr> </table>	o	r	p	m	i	s			e	<table border="1"> <tr><td>l</td><td>i</td><td>d</td></tr> <tr><td>c</td><td>s</td><td>o</td></tr> <tr><td>a</td><td>e</td><td>t</td></tr> </table>	l	i	d	c	s	o	a	e	t	<table border="1"> <tr><td>s</td><td>e</td><td>r</td></tr> <tr><td>y</td><td>u</td><td>v</td></tr> </table>	s	e	r	y	u	v	<table border="1"> <tr><td>a</td><td>d</td><td>s</td></tr> <tr><td>d</td><td>s</td><td>v</td></tr> <tr><td>t</td><td>a</td><td>a</td></tr> <tr><td>g</td><td>n</td><td>e</td></tr> </table>	a	d	s	d	s	v	t	a	a	g	n	e
i	d	o																																															
a	r	n																																															
r	y																																																
o	r	p																																															
m	i	s																																															
		e																																															
l	i	d																																															
c	s	o																																															
a	e	t																																															
s	e	r																																															
y	u	v																																															
a	d	s																																															
d	s	v																																															
t	a	a																																															
g	n	e																																															

Science with foil

Foil is cheap, recyclable, and simple to tear and manipulate. It is a good modelling material and its surface is reflective. It also conducts electricity so is useful for teaching circuits.



AGE 7-9 MAKING A SOLAR OVEN

Do this outside on a sunny day. The children need to:

- wrap one side of the card in foil (the extra foil folded around the edges should hold it in place)
- fold the card in half and lay it on its side so that one side becomes the lid and the other the base of the oven
- angle the oven lid so that the foil reflects sunlight onto the base
- put marshmallows or chocolate buttons onto the base

Ask the children to discuss and predict what they think will happen, why this is and how quickly it will happen. Encourage them to use scientific vocabulary: solid, liquid, melting, freezing. Ask them to record by writing or drawing what they notice is happening. They could also record timings. The children could explore the effect of changing the colour of the card base, or the angle of the oven lid. They could also try melting different materials, e.g. butter, crayons or ice cubes.

Resources per child

- One slightly larger than A4 piece of foil
- A4 piece of card
- Marshmallows or chocolate buttons

Science explored

- Changes of state
- Reflection of light
- Observing and recording findings

Interesting links

- [BBC Bitesize - states of matter](#)



SOLAR OVEN: fold the foil-covered card in half to form the oven base and lid.



Year Three Spellings for TERM 6

Please help your child to learn these words. Try out some of the strategies on this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.

Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test: 05.06.20	Test: 12.06.20	Test: 19.06.20	Test: 26.06.20	Test: 03.07.20	Test: 10.07.20	Test: 17.07.20	Test 22.07.20 (3 days)
Spelling Rule: Prefix: super-	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
super	about	because	can't	Earth	February	have	should
star	again	brother	don't	first	girl	live	school
sweet	after	could	down	Friday	here	make	what
hero	another	came	eight	fruit	house	school	would
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
superstar	actual	actually	breath	decide	heard	imagine	minute
supersweet	arrive	busy	breathe	early	history	length	mention
superhero	accident	build	circle	group	heart	learn	notice
supersize	address	bicycle	centre	guide	island	library	often
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
superb	accidentally	business	calendar	different	famous	increase	perhaps
supervisor	answer	certain	century	describe	forward	interest	quarter
superficial	appear	consider	caught	extreme	guard	important	recent
	believe	continue	difficult	enough	height	material	though