

Spellings:

Year 2 common exception words are on the school website. Please ensure your child can spell and read all of them.

1. Create a word search or crossword using at least new 10 common exception words to practice.
2. Speed write, how fast can you write the word correctly?

Maths & Times tables:

1. Children should practise their 2, 5, 10 and 3 tables and matching division facts.
2. Complete the daily White Rose maths lessons
3. Choose 7 objects from around your house. Estimate how much you think they will weigh. Which do you think will be the heaviest and lightest? Now weigh them.

Purple Mash:

We have set topic activities on Purple Mash for children to complete during their time at home. These include games, quizzes. Log in and check '2Do'.

Reading:

We have an expectation that children will read **five** times a week, usually with an adult.

1. Look on the website for this week's reading comprehension task.
2. Have a go at answering the 'How chocolate is made' comprehension sheet.
3. Write a book review or a short blurb for a recent book you have read. It could be a new book or an all-time favourite. We are now setting up a weekly book club newsletter so you could email your book review or blurb to Mrs Harris.

Year 2– Term 6 Week 4 Home learning Week Beginning 22nd June

Writing:

1. Write an acrostic poem about chocolate. Use the word Chocolate as the word spelt out down the side. Your poem needs to include a question, an exclamation sentence, a command, a simile (as white as snow) and an alliteration (slithering snake).
2. <https://www.bbc.co.uk/bitesize/articles/zjwck7> Have a go at the daily lesson. Contractions. Complete the activities on the website. Then write 10 sentences, each with a different contraction spelt correctly.

Extra activities:

- Work through the Chocolate power point. Then find out 5 facts about one of the countries listed in the Power point. Facts could be about weather, their flag, food or landmarks.
- Use the chocolate design sheet to design your very own chocolate bar.
- Once you have designed your chocolate bar, can you have a go at making it? Or have a go at making another item with chocolate in eg, chocolate milkshake, cake, biscuits or something original. Send a photo of your finished item to your class teacher.
- Create a TV advert for the product you have made.
- How does chocolate fit into a balanced diet? Create a meal plan for a day that is balanced and healthy.
- How long do you think it will take to melt 1 square of chocolate? Make a prediction. Get some of your family to make a prediction also. Now with an adult have a go at melting it and see who is the closest. Do you think the time will increase if you try and melt more chocolate at once?