

Spellings:

Year 3 Term 6 weekly spellings are on the RLK website under the 'classes' tab, 'year 3'.

Spelling Rule:

Year 3 Common words - Revision

1. Look, cover, write, check—test yourself over the week (See the Spelling Shed activity sheets attached)
2. Rewrite the list of words in alphabetical order

Reading:

1. Continue to read **five** times a week at home.
2. Look on the RLK website for week 10 reading comprehension task
3. Time yourself reading the year 3 common exception words—Can you beat your time?
4. Read aloud to a member of your family...or a pet!

Purple Mash:

We have set topic activities on Purple Mash.

These include videos, writing frames and paint activities.

Try the other games, quizzes and tasks you have been set. Log in and check '2Do'.

Don't forget you can send an email to your class mates and your teacher using '2email'.



Year 3– Week 10

Home learning

Extra activities:

1. Science— Science with a cardboard box. Make a maze and use a magnet to explore forces (see the attached sheet)
2. PSHE—Looking ahead—Write about all the things you have achieved in year 3. What have you enjoyed? What have you got better at? Design a poster for a year 2 child showing them all the new things they will experience when they move into year 3.
3. PSHE—Looking ahead—What questions would you ask a year 4 child? What do you want to find out about year 4? Think about personal goals.

Maths & Times tables:

1. Practise the 3, 4 and 8 tables and matching division facts. Don't forget to log on to 'Times Tables Rockstars'
2. Order, add & subtract fractions— Watch the year 3 video lessons (15.6.20) and complete the worksheets <https://whiterosemaths.com/homelearning/year-3/>

Writing:

1. Write a letter to a friend or family member
2. Use a dictionary to write a definition for each word on this weeks spelling list
3. Play a matching pairs card game with the spelling list—write the words on one piece of paper and the definition on another piece, play a pairs game to match the definition to the word.



Stage: 3	Revision – spelling rules we have learned in Stage 3. Name:
List: 31	

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
difficult			
important			
length			
perhaps			
position			
pressure			
question			
strange			
special			
purpose			

Stage: 3	Revision – spelling rules we have learned in Stage 3. Name:
List: 31	



Spellings
difficult
important
length
perhaps
position
pressure
question
strange
special
purpose

Use your list of spelling words to rewrite the list in alphabetical order.

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

AGE 7-9 MAZE MAKING

Let the children play with the magnet and the paperclip. See if they notice that the attraction is stronger at the ends (poles) of the magnet than it is in the middle. Ask them to test the attraction of the paperclip to the magnet with the cardboard box in between them. Can they move the paperclip around by moving the magnet?

Explain that the challenge is to move the paperclip around a maze or a racetrack that they will draw inside their box (they can do a second one on the outside). For a maze they could create lines that join letters on the left side of the box to numbers on the right, or pathways from the centre to the corners. For a racetrack they could draw parallel lines and make it as convoluted as they like. The children could:

- Try and complete the racetrack without the paperclip touching the edges of the track
- Get a partner to give directions to guide the paperclip around the maze without looking at it themselves

Resources per child

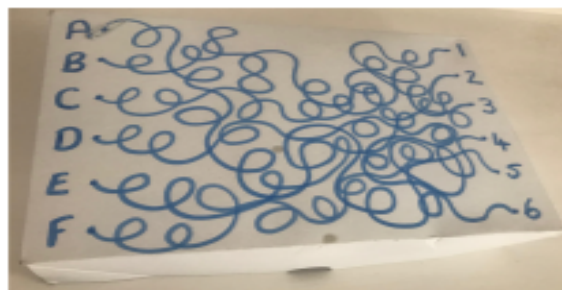
- Cardboard box
- Magnet
- Paperclip
- Felt tip pens

Science explored

- Forces and magnetism

Interesting links

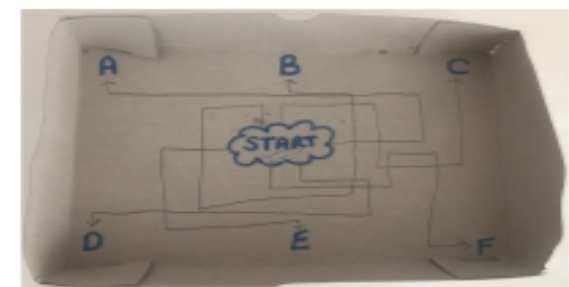
- [Wow Science magnet activities](#)



Maze using wiggly lines to join letters to numbers



Racetrack



Maze using pathways from the centre to the corners



Year Three Spellings for TERM 6

Please help your child to learn these words. Try out some of the strategies on this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.

Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test: 05.06.20	Test: 12.06.20	Test: 19.06.20	Test: 26.06.20	Test: 03.07.20	Test: 10.07.20	Test: 17.07.20	Test 22.07.20 (3 days)
Spelling Rule: Prefix: super-	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
super	about	because	can't	Earth	February	have	should
star	again	brother	don't	first	girl	live	school
sweet	after	could	down	Friday	here	make	what
hero	another	came	eight	fruit	house	school	would
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
superstar	actual	actually	breath	decide	heard	imagine	minute
supersweet	arrive	busy	breathe	early	history	length	mention
superhero	accident	build	circle	group	heart	learn	notice
supersize	address	bicycle	centre	guide	island	library	often
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
superb	accidentally	business	calendar	different	famous	increase	perhaps
supervisor	answer	certain	century	describe	forward	interest	quarter
superficial	appear	consider	caught	extreme	guard	important	recent
	believe	continue	difficult	enough	height	material	though