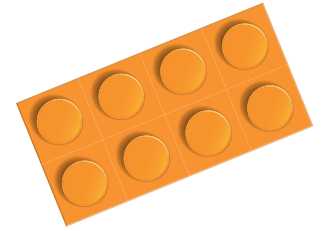
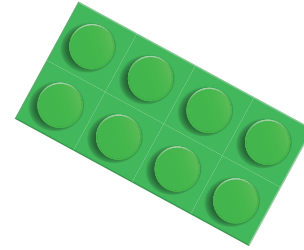
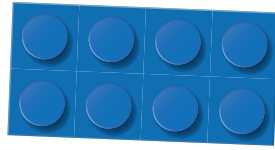
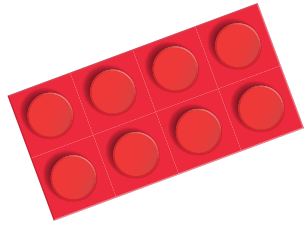
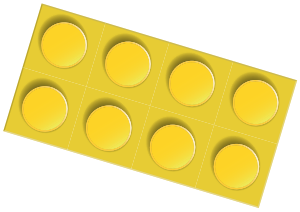


# Let's be making detectives!

How many different ways can you make 10?



## Notes for parents or teachers

This week we are looking at addition language. The key words we will be using are **numbers 1 to 10, make, and, altogether, add.**

Can you make a model with just 2 colours of lego (or any other construction toy) that uses exactly 10 bricks?

How many of each colour did you use? Can you think of a way to record this?

E.g. child may draw 4 blobs of red and 6 blobs of yellow or you could write headings and they could record numbers 4 and 6.

Can you swap one of your bricks for the other colour and record the new combination?

Keep exploring this to see how many different ways you can make 10.

You could do a similar activity with other numbers up to 10. E.g. how many different ways can you make 8?

