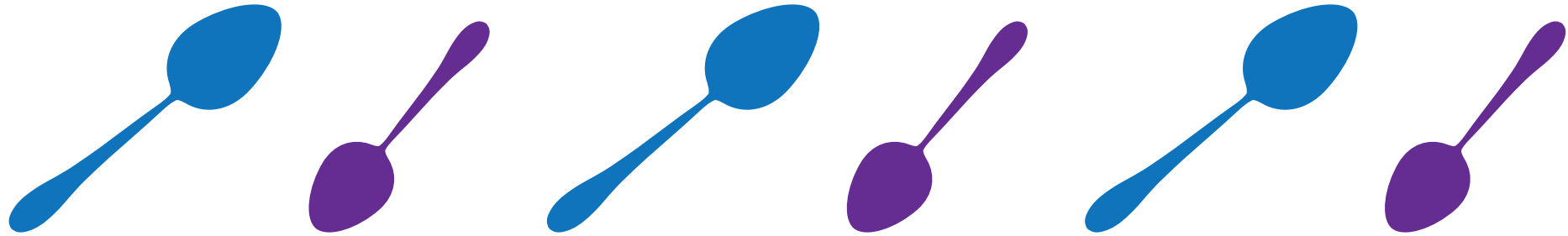


# Let's be counting detectives!

How much food fits on the spoon?



## Notes for parents or teachers

This week we are looking at counting and comparing language. The key words we will be using are **more, less, most, least, numbers 1 to 20, bigger, smaller.**

Look in your food cupboard and find objects the child can count like pasta, cereal, sugar cubes or if they are lucky, sweets.

Take a dessert spoon of each (the amount needs to all be below 20 so adjust the spoon size if necessary).

Ask the children questions such as, do you think there are more pieces of pasta or cereal? How do you know? Can you prove it? (they could match them up in pairs and count to check/prove it).

Try comparing two more sets but this time ask which has got less. Out of all of the foods which has got the most?/ the least?

How many have you got of each food?

Can you write a label to show the number for each food?

