

Spellings:

Year 2 Term 5 spellings are on the school website as well as all the previous terms spellings and common exception words.

1. Create a word search or cross-word using this weeks spelling words.
2. Complete a minibeast word search

Maths & Times tables:

1. Children should practise their 2, 5, 10 and 3 tables and matching division facts.
2. Make a times table game for you to play with your family based on the times tables your are learning.

Purple Mash:

We have set topic activities on Purple Mash for children to complete during their time at home. These include games, quizzes. Log in and check '2Do'.

Reading:

We have an expectation that children will read **five** times a week, usually with an adult.

1. Look on the website for this weeks reading comprehension task.
2. Write a book review for a book you have recently read and send it to a friend or your teacher on Purple Mash.

Year 2– Week 6 Home learning

Writing:

1. This week has International Museum day. Write a story about you visiting a Museum, what might happen there? What will you see? Remember to include the 5 parts of a story.

Include: expanded noun phrases, conjunction (and, but, or, if, when, that, because), adverbs, different sentence types and possessive apostrophes.

2. Identify adverbs sheet. Remember: adverbs add information to/about the verb. 1 star– Working Towards Year 2, 2 stars– Working at Expected, 3 stars– Working at greater depth

Challenge: Write 3 sentences with adverbs and email them to your teacher. Can you underline to adverb to show the teacher which word in your sentence is the adverb.

Extra activities:

- Complete an observational drawing of the below picture.



- Create an information booklet based on your own 'made up' dinosaur. Use your imagination. What would it look like, where does it live, what continent is it on, what does it eat?
- Draw picture of your dinosaurs foot, can you compare it to your own foot?
- Create a junk model of your dinosaur.
- Send your teacher a picture of your project.