

Year FOUR Sapphire Spellings for TERM 6 2020

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Dates show when children should start learning these spellings. If children are back in school during this term, we will go back to testing on a Monday for the week's spellings (we have indicated when these dates would be). We will not test on spellings given during lockdown.

Start learning	01/06/20	08/06/20	15/06/20	22/06/20	29/06/20	06/07/20	13/07/20
Test date				29/06/20	06/07/20	13/07/20	20/07/20
	Common Exception Words	High Frequency Words	Common Exception Words	High Frequency Words	Common Exception Words	High Frequency Words	Common Exception Words
	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
	often	called	difficult	like	fruit	what	people
	possible	down	different	make	answer	when	should
	so	into	go	now	complete	very	would
	circle	just	though	old	women	with	could
	February	little	interest	are	know	they	school



Year FOUR Sapphire Spellings for TERM 6 2020

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!