

YEAR FOUR SPELLINGS AT HOME for Term 6

Hello,

As before, the pages included below correspond with the weekly spellings we have given out and are for practicing the spelling words using the 'look, say, cover, write, check' method, they have space for writing what the words mean.

There is a **Task** for each spelling pattern to try and an optional **Challenge**.

Be creative and have fun – you do not have to use these tasks if you have an alternative method. Use games and techniques that work for you – it is your time and your space. These are to give you a focus if you need it and a starting point.

Don't forget: spellings take time to learn, so dip in and out of the tasks. Don't try sitting and doing everything all in one day.

If we return to school during Term 6, we will be returning to spellings inputs and tests on a Monday, we will not be testing children on any spellings set during lockdown.

Mrs Snaith, Miss Spooner and Mrs Townsend

Year Four Term 6 Week 1

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
often				
possible				
so				
circle				
February				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Find the 10 correct spelling words in the grid below. If you are struggling, have a look at your spelling list.

offen	soe	posible	often	circl	February
possible	circle	sow	sircle	sσ	possibel
cercle	february	often	Febury	oven	circle
possable	Febry	posibl	offun	possible	february
sσ	sercl	February	sew	sσσ	ofun

Challenge: Write a sentence of your own using these spelling words.

1. _____
2. _____
3. _____
4. _____
5. _____

Year Four Term 6 Week 2

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
called				
down				
into				
just				
little				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Write the word next to the correct definition.

	In a lower place.
	Exactly, or having happened recently.
	To cry out to someone, past tense.
	When something goes moves inside something.
	Small in size.

called	down	into	just	little
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Challenge: Find the words in the word search. They could be going horizontally, vertically or diagonally.

l	σ	w	d	d	e	p
m	i	n	t	σ	s	j
t	u	t	i	w	f	u
q	g	w	t	n	v	s
n	a	σ	y	l	σ	t
x	c	a	l	l	e	d

Year Four Term 6 Week 3

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
difficult				
different				
go				
though				
interest				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Come up with a sentence using each of your spelling words correctly. Write them down and make sure you have checked your spelling word is correct.

Word	Sentence
difficult	
different	
go	
though	
interest	

Challenge: Can you find any of these words around you this week? Have a look in your reading book, magazines and food packages.

Year Four Term 6 Week 4

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
like				
make				
now				
old				
are				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Give yourself a few minutes to look at your spelling list. Then, hide it and see if you can fill in the missing letters. Each word is here twice.

m_k_	__e	_l_	_a__	_ik_
σ__	n__	l__e	_r_	_σ_

Challenge: Write the correct word in the space to complete the sentence.

1. I am going to ____ a drink.
2. How ___ are you?
3. What time is it ___?
4. I ____ to play in the sun.
5. What ___ we going to do today?

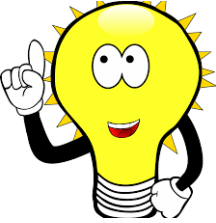

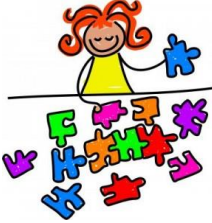


Year Four Term 6 Week 5

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
fruit				
answer				
complete				
women				
know				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Match the spelling to the picture, write it under the correct picture.

Spellings			
fruit			
answer			
complete			
women			
know			

Challenge: Circle the mistake in these spellings and write the correct spelling next to it.

anser	
womin	
nσ	
froot	
compleet	

Year Four Term 6 Week 6

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
what				
when				
very				
with				
they				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Find your spelling words in this word search. They could be going horizontally, vertically or diagonally. Each word is in there twice!

w	i	t	h	o	w	t	w	c	w
k	w	h	a	t	h	f	h	a	i
h	h	v	e	t	d	s	a	u	t
l	e	g	t	h	e	y	t	x	h
p	n	p	e	t	h	i	n	b	m
v	e	r	y	z	v	w	h	e	k
d	f	e	v	y	p	e	l	o	j
r	o	p	e	b	h	u	r	h	g
q	y	h	s	t	f	q	d	y	f
y	t	r	w	w	h	e	n	t	d

what
when
very
with
they

Challenge: Write a short paragraph about what you have done today, use each word at least once. Make sure that they are spelt correctly.

Year Four Term 6 Week 6

All Sapphire spellings are 'common exception words' or 'high frequency words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
people				
should				
would				
could				
school				

Use a dictionary or thesaurus (online if you don't have one at home) to help you understand what these words mean.

TASK: Choose 2 different colours, write each word out 5 times using one colour for vowels (a, e, i, o, u) and another for consonants.

people					
should					
would					
could					
school					

Challenge: Use each word in a sentence, make sure it is spelt correctly.

1. -----
2. -----
3. -----
4. -----
5. -----