

YEAR FOUR SPELLINGS AT HOME for Term 6

Hello,

As before, the pages included below correspond with the weekly spellings we have given out and are for practicing the spelling words using the 'look, say, cover, write, check' method, they have space for writing what the words mean.

There is a Task for each spelling pattern to try and an optional Challenge.

Be creative and have fun – you do not have to use these tasks if you have an alternative method. Use games and techniques that work for you – it is your time and your space. These are to give you a focus if you need it and a starting point.

Don't forget: spellings take time to learn, so dip in and out of the tasks. Don't try sitting and doing everything all in one day.

If we return to school during Term 6, we will be returning to spellings inputs and tests on a Monday, we will not be testing children on any spellings set during lockdown.

Mrs Snaith, Miss Spooner and Mrs Townsend

Year Four Term 6 Week 1
Revision – Spelling Rules learned during this year

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
sadly				
interact				
inactive				
submarine				
information				
illegal				
accept				
calendar				
adoration				
usually				

Use a dictionary or thesaurus (online if you don't have one at home) to help you.

Don't forget to keep learning your Y3/4 spelling words too – this week's words are: *occasion, promise, therefore, answer, complete*

Task:

Can you find your spelling pattern words hidden in this wordsearch?

i	a	e	y	g	i	n	t	e	r	a	c	t	c	d	q
i	n	a	f	i	n	f	o	r	m	a	t	i	o	n	a
l	h	n	d	p	f	a	n	k	h	o	p	n	b	x	u
l	b	z	m	o	d	m	l	z	g	r	s	a	h	z	s
e	i	k	o	e	r	e	c	b	q	j	x	c	w	i	u
g	j	s	n	f	f	a	d	l	f	k	w	t	q	u	a
a	l	a	c	c	e	p	t	u	g	v	q	i	a	s	l
l	a	d	p	m	l	o	x	i	j	t	t	v	l	v	l
c	a	l	e	n	d	a	r	z	o	r	t	e	m	t	y
q	g	y	s	u	b	m	a	r	i	n	e	p	m	n	o

Challenge

Make up your own wordsearch using some of your spelling words from this term.

Year Four Term 6 Week 2

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
breath				
invention				
chef				
complete				
merriment				
naughty				
expansion				
poisonous				
courageous				
serious				

Revision – Spelling Rules learned during this year

Use a dictionary or thesaurus (online if you don't have one at home) to help you.

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *extreme, increase, occasionally, purpose, though*

Task:

Oh no! Someone is trying to trick you with your spellings by spelling some of them wrong! Can you circle the correct spellings from the list below?

merriment

nawty

serrious

invention

expansion

corageous

complete

chef

sereous

poisonous

serious

breeth

poisonnous

shel

merriment

expanssion

sheff

complete

couragous

courageous

expansion

nuaghty

poizonous

meriment

naughty

Challenge

Look carefully at the spellings that are wrong.
Can you identify where the errors are and say why you think that error was made?

Year Four Term 6 Week 3
Revision – Spelling Rules learned during this year

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
group				
solar				
supermarket				
expression				
reluctantly				
circle				
musician				
scene				
bicycle				
except				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *appear, consider, famous, important, often*

TASK: Write the correct spelling into each sentence.

- 1) The _____ played the drums for a _____ of children.
- 2) The backstage crew changed the _____ halfway through the play.
- 3) _____, the quiet girl stood up in front of the class.
- 4) The scientists used specialist telescopes to view the _____ eclipse.
- 5) Philip likes almost all school tasks _____ spelling tests.
- 6) My _____ had punctures in both front and back tyres.
- 7) Her _____ was one of horror as she spotted the huge spider in her bathtub.
- 8) The _____ queues wrapped around the carpark.
- 9) The children sat in a _____ on the carpet.

Challenge: Write two sentences of your own that use at least two of this week's spelling words in each sentence. Can you include any of your purple words too? How creative can you be?

- 1) _____
- 2) _____

Year Four Term 6 Week 4

Revision – Spelling Rules learned during this year

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
wildly				
bravely				
subject				
incorrect				
thoughtfully				
believe				
illegible				
international				
preparation				
coronation				

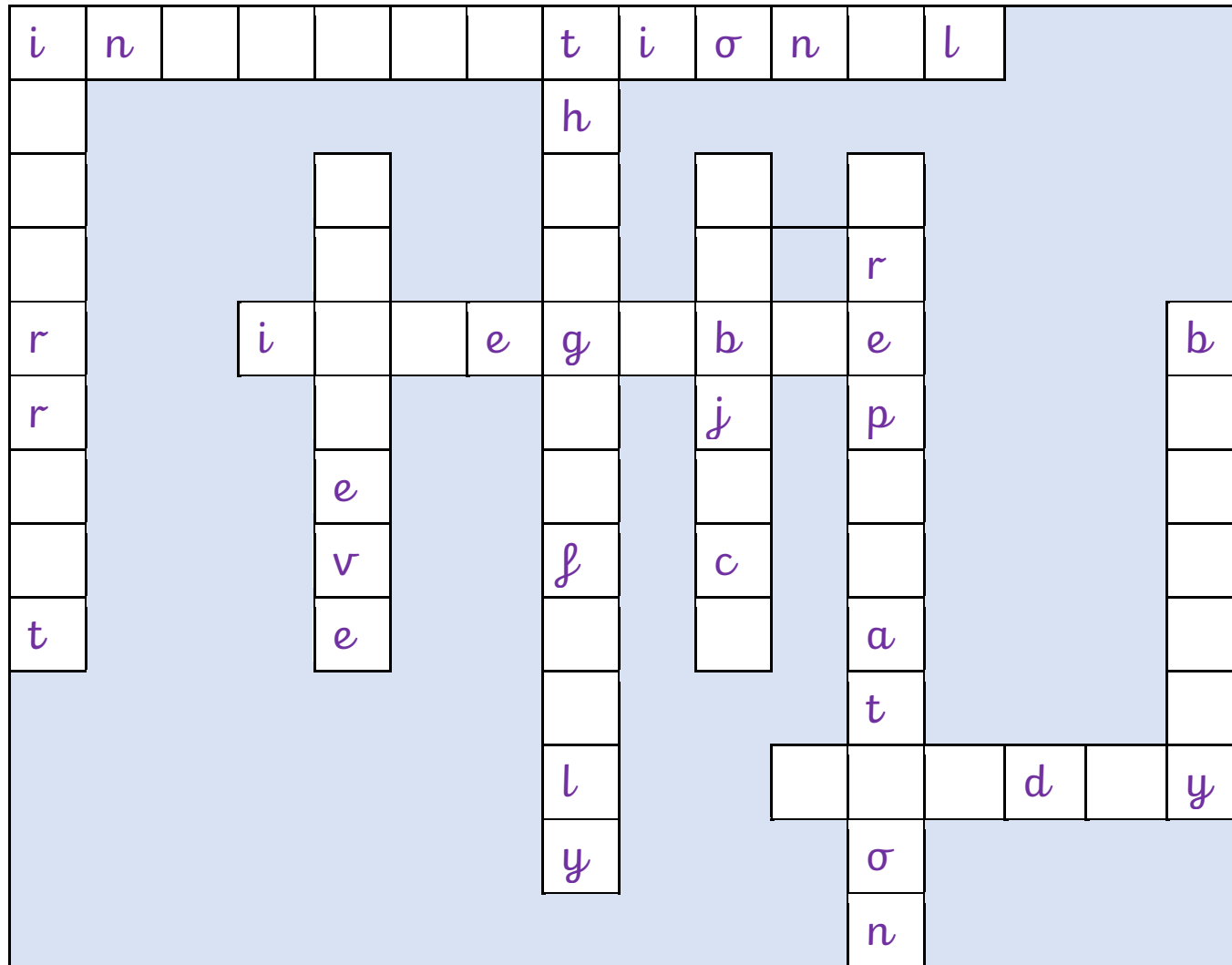
Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *quarter, although, arrive, continue, favourite*

Task:

Use your spellings, and the letters in the crossword, to work out the missing words.

Which spelling is missing? _____



Challenge: Try making your own crossword, using your purple words.

Year Four Term 6 Week 5

Revision – Spelling Rules learned during this year

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
different				
admission				
famous				
penniless				
astronaut				
tension				
brochure				
hideous				
completion				
mathematician				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *interest, opposite, question, thought, believe*

Task:

Match each spelling to its definition by writing the correct word in the box provided. Are these definitions different to the ones you found before? Remember, the meanings will be the same, but might be explained slightly differently, depending on the version of dictionary you are using.

	permission given to enter
	hardly any money
	not alike
	a thin booklet
	the act of finishing
	very ugly or unattractive
	space traveller
	something very well known
	trained in study of numbers
	a feeling of worry or anxiety

Challenge: Find the definitions for your purple words too.

Year Four Term 6 Week 6
Revision – Spelling Rules learned during this year

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	What is the definition of the word?
gently				
potatoes				
microphone				
separate				
affect				
unexpectedly				
circus				
insoluble				
superhuman				
bicentennial				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *decide, February, island, ordinary, recent*

Task:

Write a very short story that uses all ten spelling words. Be as imaginative as you can be. Underline the spelling words you have used in your story and then check that they are correct.

This image shows a blank sheet of white paper with ten horizontal dashed lines, evenly spaced from top to bottom. These lines are typical of primary-ruled notebook paper used for teaching handwriting or basic writing skills. There are no margins, text, or other markings on the page.

Challenge:

Now that you have learned all your spellings, go back through them and pick out the ones that you still find tricky to spell correctly. Keep looking at different ways for learning them – find patterns within them, write them out in different colours or put shapes around them.