Spellings:

Year 2 common exception words are on the school website. Please ensure your child can spell and read all of them.

- Create a word search or crossword using at least 10 common exception words you find tricky.
- 2. Speed write, how fast can you write the word correctly?

Maths & Times tables:

- **1**.Children should practise their 2, 5, 10 and 3 tables and matching division facts.
- **2**. Complete the daily White Rose maths lessons
- **3.** Go around your house a find 10 3D objects and name the 3D shape.

Purple Mash:

We have set topic activities on Purple Mash for children to complete during their time at home. These include games, quizzes. Log in and check '2Do'.

Reading:

We have an expectation that children will read <u>five</u> times a week, usually with an adult.

- Look on the website for this weeks reading comprehension task.
- Read/ watch https://www.booktrust.org.uk/books-and-games/the-dragon-machine/
- Find out the meanings of these words: overlooked, havoc, consulted, undercarriage, lumbered & ventured.

Year 2- Term 6 Week 1 Home learning Week Beginning 1st June

Writing:

- **1.** Watch this lesson on co-ordinating conjunctions https://www.bbc.co.uk/bitesize/articles/zjdxhbk then complete the 3 activities listed below the video.
- 2. Write a set of instructions on how to build your own dragon, like that in the 'Dragon Machine' by Helen Ward (read the book, link in reading section of this sheet).

Challenge: Can you include adverbs(eg carefully), time adverbials (eg first), expanded noun phrases and different sentence types (statements, commands, questions and exclamation sentences). Can you use co-ordinating conjunctions also?

Extra activities:

- Design your own animal machine like George in the 'Dragon machine'. It has to be another animal rather than a dragon. Your design should include:
- a drawing of what it would look like
- detailed labels of what your animal would be made from and how it would move
- 3) what it would be made from, where it would live and what its personality would be like.
- -Create a small junk model of your own animal machine.
- Practice your cursive handwriting by completing one handwriting sheet a day (see separate sheet)
- Create a well being jar (see separate sheet for instructions). Fill it with all of the things you are looking forward to. Send a picture of your jar to your class teacher via purple mash!