

### Spellings:

Year 3 Term 6 weekly spellings are on the RLK website under the 'classes' tab, 'year 3'.

### Spelling Rule:

**Homophones: Words which have the same pronunciation but different meanings and/or spellings.**

1. Look, cover, write, check—test yourself over the week (See the Spelling Shed activity sheets attached)
2. Find and unscramble your spellings in the grid.

### Reading:

1. Continue to read **five** times a week at home.
2. Look on the RLK website for week 8 reading comprehension task
3. Time yourself reading the year 3 common exception words—Can you beat your time?
4. Read aloud to a member of your family...or a pet!

### Purple Mash:

We have set topic activities linked to our Hindu festivals on Purple Mash. These include videos, writing frames and paint activities.

Try the other games, quizzes and tasks you have been set. Log in and check '2Do'. Don't forget you can send an email to your classmates and your teacher using '2email'.



## Year 3– Week 8 Home learning

### Extra activities:

1. History— Our main topic in term 6 is 'The life of a Victorian child'. Create a fact file about Queen Victoria.
2. RE—This year we have studied Hinduism. Research the festivals of Diwali, Holi and Navrati.  
Consider these questions:
  - Why do Hindu's celebrate these festivals?
  - What is the theme? Story?
  - What activities do Hindu families do when celebrating these festivals?
  - What do they eat? Wear?

### Maths & Times tables:

1. Practise the 3, 4 and 8 tables and matching division facts. Don't forget to log on to 'Times Tables Rockstars'
2. Watch the White Rose year 3 Maths lesson videos (1.6.20) and complete the worksheets <https://whiterosemaths.com/homelearning/year-3/>

### Writing:

1. Write fact files or non-chronological reports about Queen Victoria & Hindu festivals
2. Use a dictionary to write a definition for each word on this weeks spelling list
3. Make a pairs game using the homophones from the spelling list. Which words are 'pairs'? For example: see/ sea are a pair

Stage: 3	Homophones: Words which have the same pronunciation but different meanings and/or spellings.
List: 29	
Name:	



Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
ball			
bawl			
berry			
bury			
brake			
break			
fair			
fare			
mail			
male			

Stage: 3	Homophones: Words which have the same pronunciation but different meanings and/or spellings.
List: 29	



Find and unscramble your spellings in the grids.

Spellings
ball
bawl
berry
bury
brake
break
fair
fare
mail
male

a	b	l	l

b	a	e	k	r

a	b	l	w

b	a	e	k	r

i	a	f	r

b	y	r	u

f	r	a	e

r	r	e	b	y

i	l	a	m

k	a	r	e	b

e	m	a	l



## Year Three Spellings for TERM 6

Please help your child to learn these words. Try out some of the strategies on this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.

Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test: 05.06.20	Test: 12.06.20	Test: 19.06.20	Test: 26.06.20	Test: 03.07.20	Test: 10.07.20	Test: 17.07.20	Test 22.07.20 (3 days)
Spelling Rule: Prefix: super-	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words	Spelling Rule: Year 3 common exception words
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
super	about	because	can't	Earth	February	have	should
star	again	brother	don't	first	girl	live	school
sweet	after	could	down	Friday	here	make	what
hero	another	came	eight	fruit	house	school	would
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
superstar	actual	actually	breath	decide	heard	imagine	minute
supersweet	arrive	busy	breathe	early	history	length	mention
superhero	accident	build	circle	group	heart	learn	notice
supersize	address	bicycle	centre	guide	island	library	often
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
superb	accidentally	business	calendar	different	famous	increase	perhaps
supervisor	answer	certain	century	describe	forward	interest	quarter
superficial	appear	consider	caught	extreme	guard	important	recent
	believe	continue	difficult	enough	height	material	though