

Year FOUR Sapphire Spellings for TERM 5 2020

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

<i>20/04/20</i>	<i>27/04/20</i>	<i>04/05/20</i>	<i>11/05/20</i>	<i>18/05/20</i>
High Frequency Words	Common Exception Words	High Frequency Words	Common Exception Words	High Frequency Words
SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
learn	told	build	both	heard
has	she	group	says	old
grass	pass	Miss	who	strange
any	mind	Mrs	your	eight
woman	bath	Mr	early	again



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Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!