YEAR FOUR SPELLINGS AT HOME for Term 5

Hello,

The pages included below correspond with the weekly spellings we have given out. They are for practicing the spelling words using the 'look, say, cover, write, check' method and have space for writing what the words mean.

There is a <u>Task</u> for each spelling pattern to try and an optional <u>Challenge</u>.

Be creative and have fun – you may want to create a colourful spelling pattern booklet or posters to help you remember how to use them.

However, you may find that you have some games or other activities that you wish to use to help with the learning of the spellings, including some of the examples on the term's spelling sheet.

It is up to you – it is your time and your space. These are to give you a focus if you need it and a starting point.

Don't forget: spellings take time to learn, so dip in and out of the tasks. Don't try sitting and doing everything all in one day.

Mrs Snaith, Miss Spooner and Mrs Townsend

Year Four Term 5 Week 1

All Sapphire spellings are 'common exception words', these are words frequently used which are not spelt as they sound. Knowing how to spell these words will help children with their reading and writing.

| Spellings | 1 st Attempt | 2 nd Attempt | What is the definition of the word? |
|-----------|-------------------------|-------------------------|-------------------------------------|
| learn | | | |
| has | | | |
| grass | | | |
| any | | | |
| woman | | | |

<u>TASK:</u> Find the 10 correct spelling words in the grid below. If you are struggling, have a look at your spelling list.

| any | anny | woman | eny | gras | grass |
|--------|-------|-------|--------|-------|-------|
| whoman | learn | grars | womane | any | womon |
| gurass | hass | lurn | has | gass | wuman |
| has | eni | grass | lerne | learn | ani |
| grrass | woman | lern | enny | hase | hus |

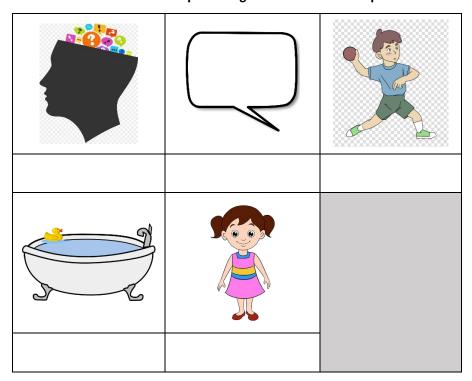
<u>Challenge:</u> Write a sentence of your own using these spelling words.

| 1. | |
|----------------|--|
| 2. | |
| 3. | |
| /ı | |
| 4 . | |
| 5. | |

<u>Year Four Term 5 Week 2</u>

| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | What is the definition of the word? |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------------------|
| told | | | | |
| she | | | | |
| pass | | | | |
| mind | | | | |
| bath | | | | |

<u>TASK:</u> Match the spelling word to the picture, write it under the correct picture.



<u>Challenge:</u> Correct the spellings in the grid. Circle the error and write the correct spelling next to it.

| parss | |
|--------|--|
| tolld | |
| mynd | |
| shee | |
| barthe | |

<u>Year Four Term 5 Week 3</u>

| Spellings | 1 st Attempt | 2 nd Attempt | What is the definition of the word? |
|-----------|-------------------------|-------------------------|-------------------------------------|
| build | | | |
| group | | | |
| Miss | | | |
| Mrs | | | |
| Mr | | | |

<u>TASK:</u> Match the spelling word to its definition. Make sure you use capital letters correctly.

| Title of an unmarried woman, used before their name. |
|--|
| Put parts together to make something. |
| Title used to address a man, used before their name. |
| Title of a married woman, used before their name. |
| A number of people/things gathered together. |

| group | Miss | Mr | Mrs | build |
|-------|------|----|-----|-------|
|-------|------|----|-----|-------|

<u>Challenge:</u> Find the words in the word search, they could be going horizontally, vertically or diagonally.

| М | F | S | W | Н | В |
|---|---|-----|---|---|---|
| I | U | М | G | Е | В |
| | 0 | 1'1 | U | _ | U |
| S | 0 | Р | R | G | U |
| S | K | R | 0 | S | I |
| Υ | М | Ι | U | С | L |
| Q | Α | L | Р | S | D |

<u>Year Four Term 5 Week 4</u>

| Spellings | 1 st Attempt | 2 nd Attempt | What is the definition of the word? |
|-----------|-------------------------|-------------------------|-------------------------------------|
| both | | | |
| says | | | |
| who | | | |
| your | | | |
| early | | | |

<u>TASK:</u> Come up with a sentence using each of your spelling words correctly. Write them down and make sure you have checked your spelling word is correct.

| Word | Sentence |
|-------|----------|
| both | |
| says | |
| who | |
| your | |
| early | |

Remember it's <u>your</u> (this is <u>your</u> ball), not <u>you're</u> (short for <u>you are</u>).

<u>Challenge:</u> Can you find any of these words around you? Look out for them in your reading book, magazines or cereal packets. How many can you spot this week?

<u>Year Four Term 5 Week 5</u>

| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | What is the definition of the word? |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------------------|
| heard | | | | |
| old | | | | |
| strange | | | | |
| eight | | | | |
| again | | | | |

TASK: Give yourself a few minutes to look at your spelling list. Then, hide it and see if you can fill in the missing letters. Each word is here twice.

| hrd | σ | gh_ | _gn | rae |
|-----|--------|-----|-----|-----|
| eit | s_r_ge | ain | _ea | _l_ |

<u>Challenge:</u> Write the correct word in the space to complete the sentence.

- 1. Last night, I ____ a wolf howling outside.
- 2. I am looking forward to going out to play ____.
- 3. There was a _____ smell coming from the fridge.
- 4. It's my sister's birthday today, she is ____.
- 5. My cat is very ___.