

## YEAR FOUR SPELLINGS AT HOME for Term 5

Hello,

The pages included below correspond with the weekly spellings we have given out. They are for practicing the spelling words using the 'look, say, cover, write, check' method and have space for writing what the words mean.

There is a **Task** for each spelling pattern to try and an optional **Challenge**.

Be creative and have fun – you may want to create a colourful spelling pattern booklet or posters to help you remember how to use them.

However, you may find that you have some games or other activities that you wish to use to help with the learning of the spellings, including some of the examples on the term's spelling sheet.

It is up to you – it is your time and your space. These are to give you a focus if you need it and a starting point.

Don't forget: spellings take time to learn, so dip in and out of the tasks. Don't try sitting and doing everything all in one day.

Mrs Snaith, Miss Spooner and Mrs Townsend

### Year Four Term 5 Week 1

Spelling Rule: Homophones – words which have the same pronunciation but different meanings and/or spellings

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	What is the definition of the word?
seen				
scene				
who's				
whose				
affect				
effect				
heel				
heal				
here				
hear				

Use a dictionary or thesaurus (online if you don't have one at home) to help you, especially with 'affect' and 'effect' as they are tricky words to use properly.

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *accident, caught, eighth, heard, minute*

**TASK:** Choose one of your spellings to complete the sentence. Only one of the pair will be correct.

- 1) The latest Lego Movie was \_\_\_\_\_ by lots of people at the weekend.
- 2) “\_\_\_\_\_ going to audition for the school play?” asked the class teacher.
- 3) Giving a cuddle to the crying child had an immediate \_\_\_\_\_ on her.
- 4) The noise in the playground made it difficult to \_\_\_\_\_ the bell ringing.
- 5) Mary’s ankle took a long time to \_\_\_\_\_ after she broke it.

**Challenge:** Write a sentence of your own using the other homophone spelling words. Can you add one of the purple words too?

- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

## Year Four Term 5 Week 2

Spelling Rule: The /s/ sound spelled c before 'i' and 'e'

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	What is the definition of the word?
pencil				
celebrate				
princess				
circle				
centaur				
celery				
century				
circus				
voice				
medicine				

Use a dictionary or thesaurus (online if you don't have one at home) to help you.

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *possible, strange, strength, potatoes, natural*

## TASK:

Look at all the words that have been spelled below. Can you work out why they are wrong? Circle the error. What should they be? Write out the correct spelling - can you do so without looking at the spelling list?

pensil	
selebrate	
prinsess	
sircle	
sentaur	
selery	
sentury	
sircus	
voise	
medisine	

## Challenge

Write two or three sentences that use the correct spelling of the spelling pattern words.

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### Year Four Term 5 Week 3

Spelling Rule: Some words have similar spellings, root words and meanings. We call these word families.  
'sol word family' and 'real word family'

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	What is the definition of the word?
real				
unreal				
solar				
reality				
solution				
dissolve				
soluble				
realistic				
realization				
insoluble				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *heart, enough, centre, accidentally, actual*

## Task:

Can you find your spelling pattern words hidden in this wordsearch?

a	i	x	r	p	s	r	c	t	m	u	n	r	e	a	l
b	n	m	v	l	j	e	j	k	j	m	h	e	a	g	z
s	s	σ	i	w	h	a	h	g	i	k	ℓ	s	d	q	n
σ	σ	v	r	e	a	l	i	s	a	t	i	σ	n	d	y
l	l	w	x	h	m	i	d	σ	r	h	g	l	c	e	σ
u	u	t	d	i	s	s	σ	l	v	e	w	u	b	ℓ	x
t	b	s	y	j	d	t	e	a	l	v	n	b	c	g	p
i	l	b	k	c	q	i	e	r	r	e	a	l	i	t	y
σ	e	n	a	z	m	c	ℓ	g	u	p	t	e	l	r	s
n	s	t	u	r	e	a	l	i	s	a	t	i	σ	n	q

## Challenge

Make up your own wordsearch using some of your spelling words from this term.

### Year Four Term 5 Week 4

Spelling Rule: Some words have similar spellings, root words and meanings. We call these word families.  
'phon word family' and 'sign word family'

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	What is the definition of the word?
sign				
phone				
phonics				
telephone				
microphone				
signature				
phonograph				
assign				
designer				
signaller				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *exercise, height, naughty, pressure, suppose*



Task:

Oh no! Someone has taken your spellings and split them up and the page now looks a mess!! Can you draw lines to match the two parts of each spelling – then write them down again. The *green* parts are the start of the word, the *orange* parts are the end of the word.

*ph*

*pho*

*micro*

*telep*

*as*

*si*

*sign*

*signa*

*phono*

*desi*

naller

ture

hone

phone

nics

gn

graph

sign

gner

### Challenge

Can you find any other 'phon' or 'sign' words around you? Look in your reading book, on cereal packets or magazines. How many can you find during the week?

Year Four Term 5 Week 5  
Spelling Rule: Prefixes – 'super-' 'anti' and 'auto'

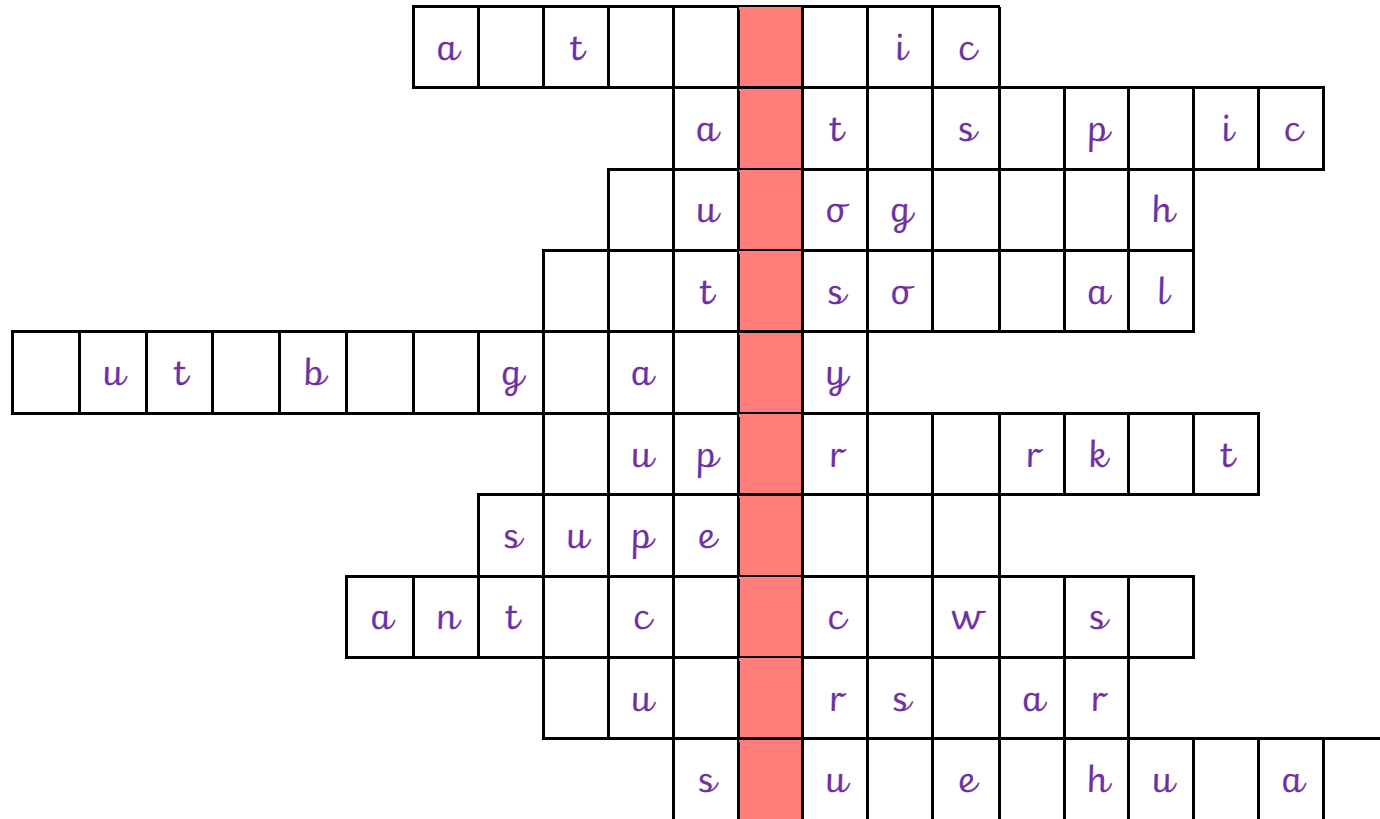
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	What is the definition of the word?
superman				
supermarket				
anticlockwise				
automatic				
superstar				
autograph				
superhuman				
autobiography				
antiseptic				
antisocial				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *surprise, probably, notice, history, experience*

## TASK:

Insert the missing letters into your spellings to find a new 'anti-' word



## Challenge:

Can you write some short, funny sentences using the spelling pattern words? e.g. The superstar went to the supermarket to buy some antiseptic and got stuck in the automatic doors!

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Year Four Term 5 Week 6  
Spelling Rule: Prefix bi- meaning two

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	What is the definition of the word?
biplane				
biped				
bisect				
bicycle				
biannual				
binoculars				
bicentennial				
bilingual				
bicuspid				
biceps				

Use a dictionary or thesaurus (online if you don't have one at home) to help you

Don't forget to keep learning your Y3/4 spelling words too – this week's words are *certain, actually, address, experiment, imagine*

### Task:

Add the bi- prefix to create these new words. Highlight the 10 that are your spellings for this week.

bi + ceps =		bi + cycle =	
bi + ennial =		bi + noculars =	
bi + plane =		bi + valve =	
bi + annual =		bi + sect =	
bi + focal =		bi + lateral =	
bi + ped =		bi + centennial=	
bi + athlete =		bi + monthly =	
bi + cuspid =		bi + lingual =	

### Challenge:

Now that you have learned all your spellings, go back through them and pick out the ones that you still find tricky to spell correctly. Keep looking at different ways for learning them – find patterns within them, write them out in different colours or put shapes around them.