



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date: 28.02.20	Test Date: 06.03.20	Test Date: 13.03.20	Test Date: 20.03.20	Test Date: 27.03.20	Test Date: 03.04.20
'ey' words & tricky words	'a says o' words	'or says er' words & 'ar says or' words	Suffixes _ment	Suffixes_ness & replace y for i	Year 2 Common Exception Word dictation. Please practice the Year 2 common Exception words. Some will be read out in a dictation
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	
key	want	word	enjoyment	sadness	
donkey	watch	work	apartment	darkness	
monkey	wash	worm	movement	fitness	
valley	squash	world	payment	weakness	
<i>chimney</i>		<i>worth</i>		<i>softness</i>	
				<i>sickness</i>	
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	
want	watched	worked	treatment	likeness	
your	watching	worker	pavement	goodness	
were	washed	worse	statement	kindness	
come	wander	worst	placement	quickness	
<i>once</i>		<i>worship</i>		<i>sweetness</i>	
		<i>worthy</i>		<i>rudeness</i>	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	
around	wallow	war	punishment	happiness	
because	wallop	warm	investment	silliness	
coming	wallet	towards	department	hairiness	

family	quantity	swarm	amusement	laziness	
friend		warmth		naughtiness	
		warn		loneliness	

Remember: Learn the spelling rule, not just the words. Try to use these spelling patterns in your writing.

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!