

## Year 4 Spellings Term 4 2020

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every MONDAY** we will check your progress. **REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!

<i>Test Date: 02/03/20</i>	<i>Test Date: 09/03/20</i>	<i>Test Date: 16/03/20</i>	<i>Test Date: 23/03/20</i>	<i>Test Date: 30/03/20</i>
The 'au' digraph	The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'	The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit'	The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'	Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring.
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
taught	action	admission	musician	quickly
caught	migration	omission	politician	gently
cause	injection	discussion	technician	unexpectedly
<i>breathe</i>	<i>eight</i>	<i>medicine</i>	<i>mention</i>	<i>circle</i>
<i>calendar</i>	<i>build</i>	<i>possess</i>	<i>possession</i>	<i>early</i>
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
naughty	invention	confession	dietician	reluctantly
fraught	hesitation	impression	electrician	generously
applaud	completion	procession	magician	seriously
<i>remember</i>	<i>weight</i>	<i>pressure</i>	<i>although</i>	<i>experience</i>
<i>February</i>	<i>sentence</i>	<i>straight</i>	<i>peculiar</i>	<i>naughty</i>
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
automatic	stagnation	expression	mathematician	courteously
astronaut	conservation	permission	optician	curiously
audience	selection	obsession	beautician	furiously
author	nomination	concussion	physician	victoriously
<i>height</i>	<i>occasionally</i>	<i>disappear</i>	<i>guide</i>	<i>enough</i>

## Year 4 Spellings Term 4 2020

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?

## **Year 4 Spellings Term 4 2020**

**Please help your child to learn these words. Try out some of the strategies on the back of this sheet**

- **Ask your friend to 'test' you** when you know all your words.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**