

## Year TWO Spellings for TERM 5

**Please help your child to learn these words. Try out some of the strategies on the back of this sheet**



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

**REMEMBER: Use a range of different strategies for learning the spelling rule!**

<i>Test Date: 24.04.2020</i>	<i>Test Date: 01.05.2020</i>	<i>Test date: 07.05.2020</i>	<i>Test date: 15.05.2020</i>	<i>Test date: 22.05.2020</i>
'oy' words (toy for a boy)	'ph' word (Phil and Lil loves phonics)	'ss' words	'wh' words (what, where, why, when)	'ue' words (Sticky glue)
SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn
boy	dolphin	kiss	why	blue
joy	phonics	cross	what	glue
annoy	alphabet	grass	where	cue
toy	photograph	<i>dress</i>	when	rescue
<i>enjoy</i>	<i>elephant</i>	<i>chess</i>	<i>whale</i>	<i>Tuesday</i>
SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn
Year 2 common exception words	Year 2 common exception words	Year 2 common exception words	Year 2 common exception words	Year 2 common exception words
wild	old	every	break	even
climb	cold	everybody	both	kind
most	gold	eye	grass	behind
<i>only</i>	<i>hold</i>	<i>find</i>	<i>many</i>	<i>class</i>
<i>both</i>	<i>told</i>	<i>could</i>	<i>most</i>	<i>child</i>

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- Write the word again with your eyes shut.

- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day

### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.

REMEM



e a range of different strategies for learning the spelling rule!

