

## Year TWO Spellings for TERM 4

**Please help your child to learn these words. Try out some of the strategies on the back of this sheet**



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

**REMEMBER: Use a range of different strategies for learning the spelling rule!**

<i>Test Date:</i> 28.02.20	<i>Test Date:</i> 06.03.20	<i>Test Date:</i> 13.03.20	<i>Test Date:</i> 20.03.20	<i>Test Date:</i> 27.03.20	<i>Test Date:</i> 03.04.20
Short 'oo' ( <u>Look</u> at a <u>book</u> )	Long 'oo' ( <u>Poo</u> at the <u>zoo</u> )	'oa' words ( <u>Goat</u> in a <u>boat</u> ) & 'oe' words	'ou' words ( <u>Shout</u> it <u>out</u> )	'ow' words ( <u>Brown</u> <u>cow</u> )	Year 2 Common Exception Word dictation. Please practice the Year 2 common Exception words. Some will be read out in a dictation
SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	
book	food	boat	out	now	
took	pool	coat	about	how	
foot	moon	coach	mouth	brown	
wood	zoo	road	around	down	
<i>good</i>	<i>soon</i>	<i>toes</i>	<i>sound</i>	<i>town</i>	
		<i>goes</i>			
SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	
'ew' words ( <u>Chew</u> the <u>stew</u> )	'ie' words ( <u>Nice</u> smile or pie <u>tie</u> )	'ie' words ( <u>Thief</u> causing <u>mischief</u> )	'igh' words ( <u>Fly</u> <u>high</u> )	'or' words ( <u>Shut</u> the <u>door</u> )	
new	lie	chief	high	for	
few	tie	field	night	short	
grew	pie	thief	light	born	
<i>flew</i>	<i>cried</i>		<i>bright</i>	<i>horse</i>	

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drew	tried		light	morning	
threw	dried		right		

- Write the word again with your eyes shut.

- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day

### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



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