

Year 1 Spellings for Spring Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>
09.03.20	16.03.20	23.03.20	30.03.20
RUBY must learn	RUBY must learn	RUBY must learn	All year 1 common exception words
one	six	red	
two	seven	pink	
three	eight	green	
four	nine	black	
five	ten	white	
AMBER should learn	AMBER should learn	AMBER should learn	
eleven	sixteen	Monday	
twelve	seventeen	Tuesday	
thirteen	eighteen	Wednesday	
fourteen	nineteen	Thursday	
fifteen	twenty	Friday	
		Saturday	
		Sunday	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	
January	May	September	
February	June	October	
March	July	November	
April	August	December	

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with you eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!