### English

We will begin the term by focusing on grammar and punctuation. The children will look at different word classes and what happens if these are omitted from writing. Following this they will learn and practise a variety of authorial techniques, including varying sentence length and structure as well as using and punctuating direct speech. Children will put all these skills together and write a short story based on a picture, including a setting and character description, problem and resolution.

Later in the term, the children will look at train poetry. They will study rhythm and author intent. Children will have a chance to perform the poem in front of the class. We will then apply this knowledge when the children are given the opportunity to write their own train poems.

## RE

With a focus on Judaism again, children will learn about the feast of Passover and the reason why it is celebrated.

#### Computing

This term the children will learn that technology can be used to organise, reorganise, develop and explore ideas and that working with information in this way can aid understanding.

# Art

The children will be introduced to the work of JS Lowry. They will compare some of his paintings and produce a multi-media picture in the same style, focussing in particular on observational drawing.

#### Reminders

Reading Records are due in on Mondays, remember to read 5 times.

PE kit is needed in school every day.

Children are encouraged to practise their times tables at home.

#### Science

Our topic this term is electricity. The children will learn about electrical safety, how to make a working circuit along with how to draw a circuit with the correct symbols. They will also learn about insulators and conductors along with completing lots of practical investigations.

## Parent Curriculum Newsletter Year 4 – Term 3 2019-20

Expanding Swindon, is our new topic. We will delve back into history to look at the railway coming to Swindon and how that affected the population. The children will also learn about why Swindon continues to grow now.

**Geography & History** 

their own.

We are looking at the coming of the railway to

of the town. The children will be looking at a

range of things including; maps of Swindon

Swindon and the impact it had on the population

before and after the railway and censuses from the

Swindon from within the country and abroad. The children will also look at the development of new areas in the town before having a go at designing

early 1900s showing the jobs people used to do.

We will learn about why people now move to

#### Maths

We will be focusing on consolidating our quick recall of our times tables, focusing in particular on the 11x and 12x tables. The children will use this knowledge to help them to recognise and use factor pairs and commutativity in mental calculations.

Following this the children will learn to estimate and use inverse operations to check answers to a calculation. They will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Finally, they will solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

## PE

In Class PE, the children will complete a short fencing course where they will learn a variety of new skills. With Mr Barnett, children will develop their hockey skills.

## DT

Our focus for Design and Technology this term will be food that would have been easy to transport and eat for manual workers in the Victorian era. Children will investigate, design and make their own pasties that would have been suitable to take to work on the railways.

### PSHE

We will be looking at 'Dreams and goals' where the children will be thinking about what they want to achieve from their immediate and long term future.