

## Year 5 Spellings Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every**

**Friday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**



<i>Wk beginning 11/11/19</i>	<i>18/11/19</i>	<i>25/11/19</i>	<i>02/12/19</i>	<i>09/12/19</i>	<i>16/12/19</i>
Topic words	Words ending in f and ve	Prefixes auto bi trans tele circum	Root words and derivations	Root words and derivations	Irregular plurals
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
space	knife	telephone	act	joy	man
planet	knives	television	actor	joyful	men
Earth	half	circle	action	enjoyment	woman
orbit	halves	circus	child	pack	women
ozone	wolf	transport	children	packet	mouse
star	wolves	transfer	childhood	package	mice
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
astronaut	calf	autograph	electric	give	die
solar	calves	automatic	electrician	given	dice
system	shelf	transmit	electronic	forgiveness	tooth
galaxy	shelves	transparent	medic	pass	teeth
eclipse	life	telescope	medical	passage	goose
rotate	lives	telegraph	medication	passenger	geese
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
atmosphere	scarf	circumference	hero	prison	antenna
asteroid	scarves	circumstance	heroic	imprisoned	antennae
constellation	wife	autobiography	heroism	imprisonment	lice
satellite	wives	autopsy	assist	exam	louse
revolve	thief	bilingual	assistant	examination	formula
supernova	thieves	bicep	assistance	examiner	formulae

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!