

Year FIVE Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

<i>Wk beginning 11/11/19</i>	<i>18/11/19</i>	<i>25/11/19</i>	<i>02/12/19</i>	<i>09/12/19</i>	<i>16/12/19</i>
Topic related words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words
SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
space	long	man	our	round	must
planet	things	men	too	magic	right
Earth	after	woman	thought	shouted	see
orbit	wanted	women	find	other	these
ozone	eat	mouse	more	through	began
star	every	mice	I'll	been	animals



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Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!