

### English

We begin our English work with stories about Paddington and his visits to London landmarks. We will be creating our own Paddington adventures! We will then move onto creating information texts about the UK using the work we have done in geography. Later in the term we will be reading, reciting and creating Winter themed poems. Our spellings will focus on main spelling patterns and the keywords the children will meet in their reading and writing.

### Science

This term we will focus on the weather and what it is like in different seasons of the year. We will use words to describe what the weather is like and try our hand at forecasting! We will also continue to look at seasonal changes, focusing on changes from Autumn to Winter and the effect these changes have, for example the difference between deciduous and evergreen trees.

### Maths

This term we will continue to explore place value, counting, reading and writing numbers beyond 20. The children will develop their understanding of number lines, using them to compare and order numbers. In addition to counting forwards and backwards in 1s, the children will develop their skills in counting aloud in 2s and 10s.

Later in the term, the children will continue to develop their understanding of shape by naming and describing 3D shapes. With support, the children will begin to find ways of solving simple problems involving multiplication and division.

### P.S.H.E.

Our P.S.H.E. work this term will focus upon celebrating difference. This will involve looking at how we communicate, treat each other and solve problems.

## Year 1

### Where in the UK is Paddington Bear?

Term 2 Nov/Dec 2019



### Computing

In computing this term, we will be revisiting how to stay safe online. We will then move on to looking at how data can be represented using a simple programme and then we will use this to answer questions about it. Finally, we will look at where technology is used in school, at home and elsewhere. This might include looking around the school and local community.

### Music

In music this term we will be developing their understanding of pitch, pulse and rhythm. Following the theme of 'In the Groove' the children will learn about different styles of music, including how and where the songs originated.

### P.E.

During this term we will develop our dance skills based upon the themes of Autumn and travel. We will also be developing their ball skills. Please ensure that your child has a named PE kit, suitable for all weathers, in school as we will also be building our running stamina when we can!

### R.E.

We will begin this term by talking about how and why people commemorate Remembrance Sunday. We will then explore what Christmas means to Christians, focusing on how and why Christmas is celebrated.

### Art

Our art work this term will be based on Monet and his work painting landmarks in London in different weather. We will make our own cityscape of a London landmark.

### Geography

During this term our geography work will focus on the countries that make up the United Kingdom. We will learn about the capital cities and key geographical features of those countries.

### Enrichment – Visitors in, Visits out, whole school events

Children in Need activities (15<sup>th</sup> Nov)

Christmas Fayre (7<sup>th</sup> Dec)

Examples of phonic patterns include:

*ay, ai, ee, ea, igh, ie, ou, ow, oi, oy, oa, oe, or, aw, au, ir, er, ur*

This term's spellings will include some of these common exception words:

the, of, no, go, he, she, said, they, you, your, here, come, some, today, friend