

Year TWO Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 08.11.19	Test 15.11.19	Test 22.11.19	Test 29.11.19	Test 06.12.19	13.12.19	20.12.19
'el' words	'al' words	'il' words numbers in words	plurals	L or ul spelt el	Common exception words	plurals
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
level	medal	pencil	Weeks	camel	wild	eleven
label	pedal	until	Shoes	tunnel	climb	twelve
tunnel	petal	April	Wheels	squirrel	April	thirteen
camel	oval		boys	travel	most	fourteen
<i>last</i>	<i>come</i>	<i>cold</i>	<i>bath</i>	<i>were</i>	<i>only</i>	<i>fifteen</i>
<i>past</i>	<i>some</i>	<i>told</i>	<i>path</i>	<i>where</i>	<i>both</i>	<i>sixteen</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
tinsel	local	lentils	games	towel	old	seventeen
travel	normal	civil	windows	tinsel	told	eighteen
towel	magical	council	chiefs	hazel	cold	nineteen
model	capital	fossil	insects	vowel	gold	twenty
<i>pass</i>	<i>move</i>	<i>who</i>	<i>Christmas</i>	<i>when</i>	<i>prove</i>	thirty
<i>grass</i>	<i>prove</i>	<i>whole</i>		<i>what</i>	<i>improve</i>	forty
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
chisel	hospital	thirty	lunches	angel	floor	fifty
angel	tropical	twenty	buzzes	jewel	door	sixty
cancel	signal	four	wishes		poor	seventy
hotel	formal	fourth	crashes		whole	eighty
<i>steak</i>	<i>mind</i>	<i>you</i>	<i>Christmas</i>	<i>how</i>	<i>Mr</i>	ninety
<i>break</i>	<i>behind</i>	<i>your</i>		<i>who</i>	<i>Mrs</i>	Forty four

NB: Diamond group will also have two spellings not on the list,



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Please help your child to learn these words. Try out some of the strategies on the back of this sheet but related to the spelling rule. Learn the rule, not just the words.

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



REMEMBER: Use a range of different strategies for learning the spelling rule!