

Year 4 Spellings Term 1 2019

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every MONDAY** we will check your progress. **REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!

Test Date: 16/09/19	Test Date: 23/09/19	Test Date: 30/09/19	Test Date: 07/10/19	Test Date: 14/10/19	Test Date: 21/10/19
Homophones/near Homophones	The prefix 'in-' can mean both 'not' and 'in'/'into'. In these spellings the prefix 'in-' means 'not'.	Before a root word starting with I, the 'in' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'	The prefix 'sub-' which means used or below.	The prefix 'inter-' means between, amongst or during.	Challenge Words
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
not	inactive	illegal	subway	interact	appear
plain	incorrect	immature	submit	intercom	believe
peace	insecure	impossible	subject	internet	grammar
<i>appear</i>	<i>interest</i>	<i>famous</i>	<i>complete</i>	<i>heart</i>	<i>imagine</i>
<i>arrive</i>	<i>certain</i>	<i>notice</i>	<i>history</i>	<i>purpose</i>	<i>natural</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
accept	invisible	imperfect	subdivide	intercity	calendar
knot	indefinite	immortal	subtitle	interface	women
plane	inability	impatient	subheading	interchange	increase
<i>forward</i>	<i>earth</i>	<i>strange</i>	<i>perhaps</i>	<i>accident</i>	<i>actually</i>
<i>heard</i>	<i>position</i>	<i>address</i>	<i>busy</i>	<i>fruit</i>	<i>woman</i>
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
except	inflexible	irresponsible	submarine	international	interest
piece	inelegant	irrelevant	submerge	interfere	straight
weather	incurable	irregular	subtropical	intercept	strength
whether	inadequate	illegible	substandard	interview	opposite
<i>recent</i>	<i>though</i>	<i>opposite</i>	<i>experiment</i>	<i>probably</i>	<i>decide</i>

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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