Year TWO Spellings for TERM 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes. Every Friday we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 13.9.19	Test 20.9.19	Test 27.09.19	Test 04.10.19	Test 11.10.19	19.10.19	
'dge' words	'ge' words	S sound spelt c	Kn and gn words	Wr at the start of	L or ul spelt as le	Each week
				words		we ask the
RUBY	RUBY	RUBY	RUBY	RUBY	RUBY	children to
must learn	must learn	must learn	must learn	must learn	must learn	
edge	age	race	knock	write	table	learn the
ledge	wage	ice	know	written	apple	words for
badge	page	cell	knee	wrong	bottle	their group.
dodge	huge	city	knit	wrap	little	
Mr	food	the	come	Here	most	Each group
Mrs	ham	said	some	there	door	has four
AMBER	AMBER	AMBER	AMBER	AMBER	AMBER	words for
should learn	should learn	should learn	should learn	should learn	should learn	
hedge	stage	fancy	knew	wren	middle	their
budge	binge	lace	knight	wrecked	bubble	spelling
ridge	fringe	space	knife	wrapped	cable	pattern (in
bridge	charge	circle	knot	wriggle	uncle	
class	cheese	push	friend	where	busy	black) and
people	milk	pull	school	love	money	two other
DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	words
could learn	could learn	could learn	could learn	could learn	could learn	
smudge	damage	circus	gnat	wrestle	ankle	chosen to
pledge	bandage	rice	gnome	wrote	eagle	reinforce
gadget	village	force	gnashed	wrinkled	sparkle	commonly
trudged	orange	bounce	gnarl	wrapper	crumble	,
child	meat	could	every	any	improve	used words
children	drink	should	everybody	many	parents	in year two
						or topic
						vocabulary

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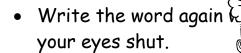
Please help your child to learn these words. Try out some of the strategies on the back of this sheet (in purple). **Spelling** test will take place on a Friday.

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

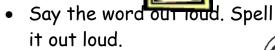
- Write the word in the air.
- Write the word in your best joined handwriting.





- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears



- Clap the syllables.
- Say the word in a silly or exaggerated way e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back



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Please help your child to learn these words. Try out some of the strategies on the back of this sheet

with their finger - can you feel and imagine the letters?

Sort your words e.g.
alphabetically or by length or

the number of syllables. Can your friend see how you have sorted them?

 Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!