

### English

Our English this term will link to geography and will begin by considering what it would feel like to be involved in an earthquake. After writing diary entries, the point of view will then switch as children take on the role of reporters and developing newspaper reports about an earthquake. Throughout the term we will be recapping previous learning around spelling, punctuation and grammar.

### Geography

Geography will have a huge impact on all areas of the curriculum this term. We will be focussing on earthquakes: how they occur, the impact that they have on the communities that they hit and ways people can protect themselves from an earthquake.

### Maths

This term we will be placing a heavy emphasis on place value (particularly of larger numbers) and developing our mental strategies for adding and subtracting. We will then start to look at the formal column methods for addition and subtraction, and how we can use these to solve problems. We will move on to exploring effective ways of multiplying and dividing and using these strategies to delve deeper, so that we can answer reasoning questions.

### French

During our French lessons, will be building on our current knowledge to hold simple conversations, using greetings, questions and answers. In doing this, we will be increasing our confidence in pronunciation and fluency.

## Year 5 Term 1 September and October 2019

### Earthquakes



### Science

We will be studying forces, thinking about how they impact on actions around us. After conducting our own investigations and using the findings, we will decide whether superheroes really could exist.

### Computing

This half term we will be coding using Purple Mash. Children will be able to input a command, change variables and begin to develop a game.

### P.S.H.E.

Our P.S.H.E. work this term will be based around being healthy. We will need look at healthy lifestyles and things which can affect this.

### Music

During this term, we will be looking at the song 'Living on a Prayer' We will be looking at the meaning behind the verses, alongside counting beats and pulses.

### P.E.

In our class PE this term, we will be focusing on competitive sports games and football. We will be working individually and within a variety of groups.

### Art

We will be linking our art to our Geography work on earthquakes and asking the question, 'Can art help us to understand disaster?' This will involve using paint, chalk and clay.

### R.E

We will be beginning to look at Sikhism and how Sikhs worship.

### Helpful Hints!

Please can the children keep logging onto times table rock stars. Reading diaries should be being completed at home at least five times a week please. Thanks

### Enrichment & whole school events

Year 5 sleepovers - Class 11 Friday 13<sup>th</sup> September  
- Class 12 Friday 20<sup>th</sup> September