



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

**REMEMBER: Use a range of different strategies for learning the spelling rule!**

<i>Test</i> <i>Date:14.06.19</i>	<i>Test</i> <i>Date:21.06.19</i>	<i>Test</i> <i>date:28.06.19</i>	<i>Test</i> <i>date:05.07.19</i>	<i>Test</i> <i>date:12.07.19</i>	Test Date:19.07.19	Test Date:24.07.19
Year 2 common exception words	Year 2 common exception words	Year 2 common exception words Thursday test	Year 2 common exception words	Year 2 Spelling patterns - Revision	Year 2 Spelling patterns - Revision	Year 2 Spelling patterns - Revision Wednesday test
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
door	gold	fast	path	badge	nicest	station
floor	told	last	bath	hedge	naming	bare
poor	old	past	should	stage	biggest	their
because	cold	class	could	giant	humming	autumn
wild	hold	grass	would	prince	chalk	Saturday
child		pass	half	knife	always	Sunday
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
find	every	plant	who	wrist	another	Monday
kind	great	hour	whole	candle	Friday	Tuesday
mind	break	move	any	tunnel	monkeys	Wednesday
behind	steak	prove	many	medal	watch	Thursday
children	even	improve	Mr	pencil	world	Friday
only			Mrs	July	warm	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
climb	pretty	sure	clothes	lunches	treasure	Good

most	beautiful	sugar	busy	babies	payment	luck
both	after	eye	people	families	sickness	in
only	father	clothes	water	happier	spoonful	year
Christmas	parents	<i>busy</i>	<i>again</i>	<i>married</i>	sleepless	three
<i>everybody</i>		money		<i>staying</i>	bravely	

**Remember: Learn the spelling rule, not just the words. Try to use these spelling patterns in your writing.**

### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day

### Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?

- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!