Year 5 Spellings Term 6 2019

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes. Every Friday we will check your progress. REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

Test date: 14/06/19	Test date: 21/06/19	Test date: 28/06/19	Test date: 07/07/19	Test date: 14/07/19	Test date: 21/07/19
REVISION WORK: conjunctions and Y5 words	REVISION WORK: words with silent letters and Y5 words	REVISION WORK: Adverbs of time and Y5 words	REVISION WORK: Language of possibility and Y5 words	REVISION WORK: Polysyllabic words and Y5 words	REVISION WORK - any word from this term's list plus Y5 words
RUBY	RUBY	RUBY	RUBY	RUBY	RUBY
must learn	must learn	must learn	must learn	must learn	must learn
however	island	tomorrow	possibly	desperate	55
despite	lamb	finally	rarely	Wednesday	33
also	knife	yesterday	often	animal	33
therefore	knuckle	immediately	probably	familiar	33
fragrant	afterwards	bought	constant	thought	heard
dependable	knight	though	frequent	constantly	aloud
AMBER	AMBER	AMBER	AMBER	AMBER	AMBER
should learn	should learn	should learn	should learn	should learn	should learn
although	wreckage	recently	obviously	literate	55
despite	knowledge	eventually	often	dictionary	55
ambitious	reliably	definitely	earlier	writer	device
delicious	accommodate	accompany	elegance	transferring	community
official	changeable	advice	understandable	awkward	complement
potential	referring	aisle	manageable	receive	desert
DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND
could learn	could learn	could learn	could learn	could learn	could learn
alternatively	mnemonic	previously	occasionally	secretary	55
whereas	wrestler	whilst	certainly	original	33
financial	doubt	guessed	fictitious	ascend	precede
appreciate	amateur	cereal	conscious	species	principle
abundant	ancient	affect	controversy	dough	muscle
innocence	deceive	achieve	comfortably	conscience	stationary

NB: These words have been covered during this year already - this is revision to secure spellings ahead of joining Y6.

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Use your eyes

- Look at the word. Is it short?
 Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes.
 Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

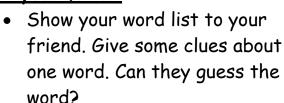
- What does this word mean?
 Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way

e.g. Wed-nes-day

Use your friend



- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g.
 alphabetically or by length or
 the number of syllables. Can
 your friend see how you have
 sorted them?
- Ask your friend to 'test' you when you know all your words.

