

Year FIVE Spellings for TERM 6

This term, sapphire's spelling list has been composed of the words that children are struggling to spell on a day to day basis (as seen in their English books).

<i>Test: 14.06.19</i>	<i>Test: 21.06.19</i>	<i>Test: 28.06.19</i>	<i>Test: 5.07.19</i>	<i>Test: 12.07.19</i>	<i>Test: 19.07.19</i>
SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
when	what	cooking	choice	cage	would
there	thought	charged	who	saw	wood
they're	scared	use	however	why	people
their	which	used	write	really	different
said	witch	pick	right	should	every
where	how	sneaked	bigger	could	learn



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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend

- Say the word in a silly or exaggerated way
e.g. Wed-nes-day
- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



REMEMBER Use a range of different strategies for learning the spelling rule!