English

This term all of our writing will be linked to our topic theme of 'The Rainforest.'

We will be developing the skill of crafting narratives by planning exciting settings, characters and plot. Children will learn how to use descriptive devices such as alliteration, personification, simile and metaphor. In addition, we will develop our ability to vary sentence structure for effect.

Our non-fiction focus will be on discussion texts. The children will investigate and explore the issues surrounding conservation of the rainforests and learn to debate from different points of view. They will learn how to structure arguments for and against and begin to write an extended non-fiction piece with greater cohesion.

Science

We will begin the term by finishing our sound topic. The children will conduct a sound survey using data loggers and learn about pitch and amplitude (volume). In our focus on animals and living things, we will group living things in a variety of ways. We will also create classification keys and identify differences between vertebrates and invertebrates.

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This term's topic is about Rainforests where we will learn about what rainforests are, where they are located and what animals live there. We are also combining Science work and learning about classification systems.

Maths

The term will begin with a re-cap of our learning on fractions. The children will find fractions of amounts and use this skill to solve more complex problems. We will also find more challenging equivalent fractions and convert tenths and hundredths into decimal numbers.

The children will then move on to studying shapes and angles. We will compare and classify geometric shapes; identify, name and order angles and find lines of symmetry in 2d shapes.

Towards the end of the term we will have the opportunity to go back and address misconceptions in specific areas based on assessment and the children will also be applying their conceptual understanding to a wider range of challenges and problems.

Computing

Children will continue to consider ways in which to keep themselves safe online. They will then use a range of multimedia to create an advertising video clip about visiting a country with a rainforest.

RE

Our key question to study this term is 'Do people need to go to church to show they are Christians?'

PSHE

We will be looking at 'Changing Me' where the children think about what makes them unique before learning about changes on the inside and outside of their bodies.

Art

The children will learn about Henri Rousseau and analyse his paintings of different jungle scenes. They will then make create their own interpretation of a jungle scene using a range of media.

PE

In Class PE, the children will be doing sports day practise. With Mr Barnett, children will develop their athletic skills.

Geography & History

We will learn about countries with rainforests and the different layers within a rainforest. Children will choose an animal to study and think about the effects of deforestation upon rainforest habitat.

Linking with Science, children will use classification keys to classify vertebrates into different groups before doing the same process with invertebrates. They will then design their own classification key to identify rainforest animals.

Reminders

Friday 12th June- Year 3 and 4 Sports Day Saturday 22nd June- Summer Fayre Thursday 27th June- RLK Supporter's Disco Friday 28th June- TD Day Friday 19th July-Reading Breakfast Thursday 25th July- Last day of term