

Year 6 Spellings for Term 6

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date 7.6.19</i>	<i>Test 14.6.19</i>	<i>Test 21.6.19</i>	<i>Test 28.6.19</i>	<i>Test 5.7.19</i>	<i>Test 12.7.19</i>	<i>Test 19.7.19</i>
Mixed Spellings	Mixed Spellings	Mixed Spellings	Mixed Spellings	Mixed Spellings	Mixed Spellings	Mixed Spellings
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
hadn't	potatoes	loaves	lives	churches	precious	remarked
haven't	volcanoes	thieves	wives	lunches	delicious	suggested
couldn't	ladies	dwarves	knives	worries	conscious	whimpered
weren't	watches	leaves	selves	jellies	ambitious	screached
<i>object</i>	<i>expedition</i>	<i>brightness</i>	<i>volume</i>	<i>latitude</i>	twelfth	vegetable
<i>reflection</i>	<i>festivals</i>	<i>circuit</i>	<i>switches</i>	<i>longitude</i>	thorough	variety
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
muscle	accommodate	accompany	according	achieve	aggressive	amateur
prejudice	available	average	awkward	bargain	bruise	category
available	competition	conscience	conscious	controversy	convenience	correspond
determined	determined	develop	dictionary	disastrous	embarrass	environment
rhyme	suggest	explanation	familiar	foreign	forty	frequently
identity	existence	immediately	individual	interfere	interrupt	language
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
antisocial	confidential	changeably	intently	picturesque	euphoric	amiable
official	essential	noticeably	diligently	magnificent	delighted	obnoxious
superficial	substantial	dependably	repeatedly	regal	despondent	disagreeable
crucial	potential	comfortably	knavishly	tranquil	incensed	grotesque
facial	sequential	reasonably	determinedly	sinister	terrified	repugnant
beneficial	torrential	adorably	resolutely	unsightly	apprehensive	exquisite

Year 6 Spellings for Term 6

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



REMEMBER: Use a range of different strategies for learning the spelling rule!