

Year 1 Spellings for Summer Term 2



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

Some of these words may have appeared on spelling sheets before but they have been included as the children still need to practise them.

<i>Test date:</i> w.b. 17.06.19	<i>Test date:</i> w.b. 24.06.18	<i>Test date:</i> w.b. 01.07.19	<i>Test date:</i> w.b. 08.07.19	<i>Test date:</i> w.b. 15.07.19
Spelling Bee heats	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
	do	tie	jumped	cooked
	undo	untie	helped	called
	done	zip	played	wished
	undone	unzip	looked	cleaned
	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
	fair	well	called	missed
	unfair	unwell	started	chopped
	tidy	kind	shouted	passed
	untidy	unkind	wished	stopped
	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
	lock	clear	planted	dropped
	unlock	unclear	waited	tipped
	sure	happy	wanted	skipped
	unsure	unhappy	cleaned	hopped

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way



e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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