<u>English</u>

Our literacy work this term includes both fiction and non-fiction writing. We will be focusing on the story of 'The Elephant and the Bad Baby', sequencing the events and changing parts of it to make our own story. To link with our DT work, we will then be writing instructions for making our healthy picnic food. Towards the end of the term, we will be finding out about Neil Armstrong and the moon landing so we will use the knowledge we have gained about this to complete some non-fiction writing.

Design Technology

The children will identify and taste a range of healthy foods that could be used to create simple picnic foods. They will then evaluate their finished product in terms of look and taste.

<u>R.E.</u>

Our R.E. work this term continues with the study of Judaism, looking at how the festivals of Rosh Hashanah and Yom Kippur are important to Jewish children. Term 6 June / July 2019

Year 1

Science

Throughout this term, we shall be

looking at the seasonal changes that

happen during the summer. The

children will also learn about the

features of different animals and how

we can sort and group animals

according to their features.

What will I see at the wildlife park?



Music

This term will see us focus on listening to and appraising instrumental music. The children will also revise some of their ideas about pitch, pulse and beat and then create a class performance of a previously learned song.

<u>P.E.</u>

In P.E. this term, the children will continue to develop a range of throwing, catching and hitting skills. The children will also develop a range of athletics skills whilst practising for, and taking part in, Sports Day.

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Computing

This term the children will be learning how

to create moving scenes on the computer

using simple coding (programming). Later

in the term, our focus will be on creating

simple spreadsheets.

<u>Maths</u>

This term we will continue to develop our understanding of numbers to and beyond 100, comparing, ordering and writing them. The children will represent numbers using pictures and number lines and compare them using vocabulary such as more than, less than and fewer. During the term the children will use the operations of addition, subtraction, multiplication and division to solve simple word problems. The children will use the relevant vocabulary to name and talk about 3d shapes and describe position, direction and movements such as whole, half and quarter turns.

<u>P.S.H.E.</u>

Our P.S.H.E. work this term will be based around the theme of 'Changing Me'. Through the study of animal life cycles the children will be learning how baby animals change as they grow into adults.

<u>History</u>

Our history this term will focus on key events and achievements in the life of Neil Armstrong, linked to the 50th anniversary of the first moon landing in 1969.

Enrichment – Visitors in, Visits out, whole school events

Spelling Bee – w/b 17th June

Sports Day – 20th June pm

Trip to Cotswold Wildlife Park (3rd July)

Reading Breakfast (19th July)

Science vocabulary: fish, birds, reptiles, mammals, pets, insects, carnivore, herbivore, omnivore

Design and Technology vocabulary: healthy, unhealthy, vocabulary linked to cooking skills such as cutting, peeling, slicing, etc