

## Year 1 Spellings for Summer Term 1



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

**Some of these words have appeared on spelling sheets before but they have been included as the children still need to practise them.**

<i>Test date:</i> w.b. 07.5.19	<i>Test date:</i> w.b. 11.05.19	<i>Test date:</i> w.b. 18.05.19
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
fox	long	cold
foxes	short	hot
box	quick	thick
boxes	slow	thin
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
dish	longer	colder
dishes	longest	coldest
wish	shorter	hotter
wishes	shortest	hottest
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
witch	quicker	thicker
witches	quickest	thickest
match	slower	thinner
matches	slowest	thinnest



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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way



e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!