## Year SIX Spellings for TERM 5



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all their group words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes. Every Friday we will check your progress.

Test Date 03.5.19	Test 10.5.19	Test 17.5.19	Test 24.5.19	Test 31.5.19					
Plurals or words with f	Root words and derivations	Words ending in a or o	High frequency words	High frequency words					
SAPPHIRE	SAPPHIRE	SAPPHIRE	SAPPHIRE	SAPPHIRE					
must learn	must learn	must learn	must learn	must learn					
knife	act	jumbo	world	whole					
knives	actor	camera	great	something					
half	child	Potato	heard	important					
halves	childhood	torpedo	birthday	work					
Words ending in ible or ibly	Letter string ough and the different sounds made	Words with ei after a c or silent letters	Words ending cial / tial	Adding suffixes beginning with vowel letters to words ending in fer					
RUBY	RUBY	RUBY	RUBY	RUBY					
must learn	must learn	must learn	must learn	must learn					
possible	rough	lamb	official	refer					
possibly	enough	knife	special	referring					
visible	cough	island	initial	referred					
visibly	bough	ceiling	partial	referral					
AMBER	AMBER	AMBER	AMBER	AMBER					
should learn	should learn	should learn	should learn	should learn					
terrible	ought	doubt	essential	prefer					
legible	bought	thistle	confidential	preferred					
credible	thought	conceive	artificial	transferring					
forcible	brought	deceive	financial	transferred					
DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND					
could learn	could learn	could learn	could learn	could learn					
incredible	though	solemn	commercial	reference					
incredibly	through	protein	provincial	referee					
accessible	thorough	caffeine	substantial	preference					
collapsible	Plough	seize	potential	transference					



#### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

# Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



#### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

## Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables. •
- Say the word in a silly or • exaggerated way e.g. Wed-nes-day



# Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!



# Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

bersuade	physical	prejudice	privilege	profession	programme	pronunciation	enene	recognise	recommend	relevant	restaurant	rhyme	rhythm	sacrifice	secretary	shoulder	signature	sincere(ly)	soldier	stomach	sufficient	suggest	symbol	system	temperature	thorough	twelfth	variety	vegetable	vehicle	yacht		
embarrass	environment	equip (-ped, -ment)	especially	exaggerate	excellent	existence	explanation	familiar	foreign	forty	frequently	government	guarantee	harass	hindrance	identity	immediate(ly)	individual	interfere	interrupt	language	leisure	lightning	marvellous	mischievous	muscle	necessary	neighbour	nuisance	occupy	occur	opportunity	parliament
accommodate	accompany	according	achieve	aggressive	amateur	ancient	apparent	appreciate	attached	available	average	awkward	bargain	bruise	category	cemetery	committee	communicate	community	competition	conscience"	conscious"	controversy	convenience	correspond	criticise (critic + ise)	curiosity	definite	desperate	determined	develop	dictionary	disastrous

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and

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Word list – years

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