



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date: 26.04.2019</i>	<i>Test Date: 05.05.2019</i>	<i>Test date: 12.05.2019</i>	<i>Test date: 19.05.2019</i>	<i>Test date: 26.05.2019</i>
Suffix _ful	Suffix_less	Suffix_ly	Homophones _tion words	Homophones
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
cupful	boneless	badly	see	one
joyful	endless	blindly	sea	won
playful	homeless	bravely	hear	to
useful	hopeless	costly	here	too
<i>powerful</i>	<i>painless</i>	<i>curly</i>		<i>two</i>
<i>painful</i>	<i>restless</i>	<i>fairly</i>		
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
hopeful	sleepless	hardly	portion	blew
forgetful	spotless	likely	action	blue
careful	timeless	lonely	<i>section</i>	night
cheerful	useless	lovely	nation	knight
<i>forceful</i>	<i>wordless</i>	<i>mostly</i>	lotion	<i>their</i>
<i>graceful</i>	<i>ageless</i>	<i>newly</i>		<i>there</i>
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
harmful	cordless	nicely	national	quiet
spoonful	harmless	prickly	celebration	quite
stressful	nameless	quickly	attention	<i>bare</i>

thankful	reckless	slowly	potion	<i>bear</i>
<i>wishful</i>	<i>thankless</i>	<i>happily</i>	<i>fiction</i>	
<i>truthful</i>		<i>easily</i>		

Remember: Learn the spelling rule, not just the words. Try to use these spelling patterns in your writing.

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!