

## Year Three Spellings for TERM 4



Please help your child to learn these words. Try out some of the strategies on this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.

Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test: 08.3.2019</i>	<i>Test: 15.3.2019</i>	<i>Test: 22.3.2019</i>	<i>Test: 29.03.2019</i>	<i>Test: 05.04.2019</i>	<b>Easter Holiday</b>	<p style="color: red; font-weight: normal;">Each week we ask the children to learn the words at home alongside taught spelling sessions.</p> <p style="color: red; font-weight: normal;">Each group has four words for their spelling or phonics pattern (in black)</p> <p style="color: red; font-weight: normal;">Spellings are learnt over the week and tested on a Friday. Please ask if you would like to know your child's weekly spelling score.</p> <p style="color: red; font-weight: normal;">Please also log-on to Purple Mash to play games linked to this terms spelling patterns. This document can also be found on the RLK website.</p>
<u>Spelling Rule:</u> The /l/ sound spelled 'al'	<u>Spelling Rule:</u> The /l/ sound spelt 'le'	<u>Spelling Rule:</u> Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly'	<u>Spelling Rule:</u> Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'	<u>Spelling Rule:</u> In contractions, the apostrophe shows where a letter or letters are missed out.	Revise the Year 3 common exception words and spelling rules covered so far.	
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>		
medal	battle	gently	basically	don't		
petal	settle	simply	magically	can't		
magical	article	cuddly	comically	won't		
comical	jungle	giggly	nationally	I'm		
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>		
burial	article	wrinkly	dramatically	he's		
arrival	struggle	terribly	emotionally	she's		
optional	possible	humbly	accidentally	isn't		
national	capable	nobly	historically	we're		

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DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	
personal	humble	incredibly	automatically	you're	<u>Coming soon!!! Spelling Shed log-on cards</u>
emotional	terrible	possibly	traditionally	you've	
survival	example	responsibly	specifically	they're	
tropical	adjustable	prickly	frantically	they've	



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour



### Use your hand



- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?

- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



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### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?

- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length

or the number of syllables.

Can your friend see how you have sorted them?

- Ask your friend to 'test' you when you know all your words.



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