

Year SIX Spellings for TERM 4

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 01.03.19	Test 8.3.19	Test 15.3.19	Test 22.3.19	Test 29.3.19	Test 05.04.19
Prepositions	Words ending in ant, ance, and ancy or ent, ence and ency	Sorting into word groups - verbs, adjectives, nouns and adverbs	Words ending in able or ably	Words ending in ible or ibly	Homophones
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
beside	observant	trade	adorable	possible	their
under	expectant	musty	tolerable	possibly	there
along	decent	manor	dependable	visible	they're
above	frequent	carefully	comfortable	visibly	soul
<i>February</i>	<i>system</i>	<i>forty</i>	<i>queue</i>	<i>develop</i>	sole
<i>identity</i>	<i>suggest</i>	<i>bargain</i>	<i>relevant</i>	<i>occur</i>	<i>its</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
behind	innocent	explore	applicable	terrible	course
against	confidence	pleasant	reliable	legible	coarse
towards	hesitance	portrait	considerably	credible	through
below	tolerance	yesterday	enjoyable	forcible	threw
<i>relevant</i>	<i>individual</i>	<i>cemetery</i>	<i>stomach</i>	<i>rhyme</i>	right
<i>hindrance</i>	<i>definite</i>	<i>sacrifice</i>	<i>soldier</i>	<i>rhythm</i>	write
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
alongside	observation	discover	unreasonable	incredible	serial
between	substance	exquisite	understandable	incredibly	cereal
underneath	confidence	adventure	changeable	accessible	caught
during	independent	randomly	noticeable	collapsible	court
<i>persuade</i>	<i>excellent</i>	<i>appreciate</i>	<i>lightning</i>	<i>physical</i>	weather
<i>profession</i>	<i>existence</i>	<i>competition</i>	<i>vehicle</i>	<i>privilege</i>	whether

NB: Diamond group will also have two spellings not on the list, but related to the spelling rule. Learn the rule, not just the words.



Use your eyes



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- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



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