

Year TWO Spellings for TERM 4

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date: 08.03.19</i>	<i>Test Date: 15.03.19</i>	<i>Test Date: 22.03.19</i>	<i>Test Date: 29.03.19</i>	<i>Test Date: 05.04.19</i>
Short 'oo' (Look at a <u>book</u>)	Long 'oo' (P <u>oo</u> at the <u>zoo</u>)	'oa' words (Go <u>oa</u> in a <u>boat</u>) & 'oe' words	'ou' words (Sh <u>ou</u> t it <u>ou</u> t)	'ow' words (Br <u>ow</u> n <u>ow</u>)
SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn	SAPPHIRE 1 must learn
book	food	boat	out	now
took	pool	coat	about	how
foot	moon	coach	mouth	brown
wood	zoo	road	around	down
<i>good</i>	<i>soon</i>	<i>toes</i>	<i>sound</i>	<i>town</i>
		<i>goes</i>		
SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn	SAPPHIRE 2 should learn
'ew' words (Ch <u>ew</u> the <u>stew</u>)	'ie' words (Nice smile or pie <u>tie</u>)	'ie' words (Th <u>ief</u> causing <u>mischie</u> f)	'igh' words (Fly <u>igh</u>)	'or' words (Sh <u>ut</u> the <u>door</u>)
new	lie	chief	high	for
few	tie	field	night	short
grew	pie	thief	light	born
<i>flew</i>	<i>cried</i>		<i>bright</i>	<i>horse</i>

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<i>drew</i>	<i>tried</i>		<i>light</i>	<i>morning</i>
<i>threw</i>	<i>dried</i>		<i>right</i>	

- Write the word again with your eyes shut.

- Say the word in a silly or exaggerated way
e.g. Wed-nes-day

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



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