

Key Stage 1 National Curriculum Assessments

RLK Primary School
Mrs Harris and Miss Kingsbury
Year two teachers – 7th February 2019

Information and Guidance on the Expectations for 2019/20

Assessment and Reporting

- In 2014, a new national curriculum framework was introduced by the Government for Years 1, 3, 4 and 5. However, Years 2 and 6 (due to statutory testing) continued to study the previous curriculum for one further year.
- However, in 2015/2016, children in Year 2 and Year 6 were also expected to study the new national curriculum.
- In the summer of 2016, KS1 (Year 2) and KS2 SATs (Year 6) reflected the new curriculum for the first time.
- This will be the fourth year that the new curriculum is covered within SAT assessments.
- KS1 tests will be carried out in classrooms, during the month of May with their familiar class teacher and teaching assistants. (Children are not told they are sitting a test, eg: last year we called them 'maths challenges')

Assessment and Reporting

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text

- In recent years, 'old' national curriculum levels (e.g. Levels 1, 2, 3) have been abolished as set out in the government guidelines. Children are now described as working towards, working at and working at greater depth according to the Year 2 expectations of the new curriculum.
- The new curriculum is more rigorous and sets high expectations, which all schools have had to work hard to meet in the last two years.
- As of 2016, test scores are now reported as 'scaled scores'.

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The Tests

At the end of Year 2, children will take assessments in:

- **Reading**; two papers (Covering fiction/non-fiction/poetry)
- **Maths**: two papers (Arithmetic & Reasoning)
- No test for **Writing** as it is assessed through teacher assessment of evidence of writing in children's books.
- **Your child will not sit the English grammar, punctuation and spelling**; two papers (spelling, grammar) but will be expected to know all of the information

The tests are due to take place in **May 2019** this year.
Take a look at the following video clip explaining more:

<https://drive.google.com/file/d/0BxDHhjOLp-QWeUlnSUJjTTItb00/view>

Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Scaled Score Examples

On publication of the test results in July 2018:

- A child awarded a scaled score of **100** is judged to have **met** the '**national standard**' in the area judged by the test.
- A child awarded a scaled score of **more than 100** is judged to have **exceeded the national standard** and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have **not yet met the national standard** and performed below expectation for their age.
- Marking guidance for KS1 tests will include conversion tables. Teachers will use these to translate pupil's raw scores into scaled scores to see whether each pupil has met the national standard.
- Teachers will use the scaled (test) scores to **inform their teacher assessment judgements**.

Reading

The **Reading Test** consists of two separate papers:

- **Paper 1** – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- **Paper 2** – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

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Reading: Sample Questions

Ranking/Ordering

- 7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

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Reading: Sample Questions

Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark

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Reading: Sample Questions

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text

Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

6 At the end of the story, Bella was happy. Why?



1 mark

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Spelling, Punctuation and Grammar

This year, the Spelling, Punctuation and Grammar test will be optional for all Year 2 classes. Your child's school may still administer the assessment in order to inform their teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

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Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1. I need to _____ my holiday suitcase.
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

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SPAG - Sample Questions

Grammar, Punctuation and Spelling Paper

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

I will

you have

it is

did not

it's

I'll

didn't

you've



1 mark

Mathematics

Children will sit two tests: **Paper 1** and **Paper 2**:

- **Paper 1** is for **arithmetic**, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- **Paper 2** covers problem solving, **reasoning** and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true / false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths - Sample Questions

Maths Paper 1: Arithmetic

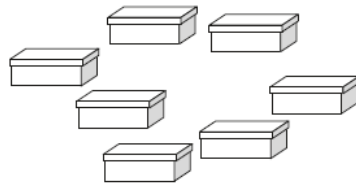
15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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Maths - Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Maths: Sample Questions

Maths Paper 2: Reasoning

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins

2 marks

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How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- **Ensure your child has the best possible attendance at school.** No absence in May 2019.
- Support your child with any homework tasks (Reading challenge and weekly spelling practice)
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Please look at the grammar terminology the children will be expected to use at school.
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions. **Find it! Prove it!**
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary or a word mat to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!
- There will not be a formal test for writing, the teacher will build up a bank of evidence and award a teacher assessment using National guidance.

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time – Wear a watch
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and link to place value.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

How to Help Your Child – Revision guides

***Please also look at the parent friendly school policies on the RLK website, for more examples ***

KS1 SAT revision guides

- Reading
- Maths
- Spelling & Grammar

Each child will receive a set of three books.

- They feature short examples of test questions. (10 minute tests)
- We are encouraging you to share these with your child and work through the activities together.
- The books are to keep at home, they will not be asked to be handed in.
- Teachers will not mark them.
- The aim is to purely inform and support parents on how the tests are laid out and the level the children in year 2 are now expected to achieve.

Reporting to Parents

***Reports will go home during term 4 check. This will show you your child's attainment (at this point in the year) with targets to work on by the end of the academic year**

***SAT's scaled scores will be given out separately – Approx May / June 2019**

***Teacher Assessment moderation sessions – May / June 2019 (Validating school decisions)**

***Phonics Screening Check re-test in June 2019**

***Questions**