Year FIVE Spellings for TERM 3 (just 5 weeks worth)

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test: 18.01.19	Test: 25.1.19	Test: 1.2.19	Test: 8.2.19	Test: 15.2.19
High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words
SAPPHIRE must learn	**SAPPHIRE must learn**	**SAPPHIRE must learn**	**SAPPHIRE must learn**	**SAPPHIRE must learn**
after	caught	any	forest	police
that's	rode	laughed	can't	couldn't
three	there's	last	creepy	next
once	wish	why	small	play
crime	gone	soldier	stolen	daughter
prisoner	we're	liked	many	keep

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
  e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!