

# Robert le Kyng Primary School

## Governors' Statement of Behaviour Principles

The Education and Inspections Act 2006 requires the Governors to make and review a written statement of Behaviour Principles to guide the Headteacher in the drawing up of the school's Behaviour Policy.

This document has been prepared with reference to the 'Behaviour and discipline in schools' guidance produced by the Department for Education and following consultation with the Headteacher, parents, staff and pupils.

This is a statement of principles, not practice. It is the responsibility of the Headteacher to draw up the Behaviour Policy whilst taking into account the principles listed below.

The Governors at Robert le Kyng Primary School believe that high standards of behaviour lie at the heart of a successful school. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations which support the development of our pupils into effective and responsible citizens.

### Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality and Diversity policies.
- The school rules should be clearly set out in the Behaviour Policy and displayed in school. Governors expect these rules to be applied consistently by all staff.
- Governors would like to see a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in school.
- Sanctions for unacceptable behaviour should be known and understood by all staff and pupils and applied consistently.
- The use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use her discretion in their use. Sanctions should be applied fairly, consistently, proportionally and reasonably taking into account special educational needs, disability and the needs of vulnerable children, and offering support as necessary.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils, staff and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards school's staff will not be tolerated. If a parent does not

conduct himself / herself properly, the school may ban them from the school premises and, if the parent continues to cause a disturbance, he or she may be liable to prosecution.

- The Governors expect the Headteacher to include guidance on the use of reasonable force within the Behaviour Policy.
- The Governors note that there is a requirement for pastoral care for school staff accused of misconduct.
- The Governors note that the Headteacher has the power to discipline beyond the school gate.

This Statement of Behaviour Principles and the school's Behaviour Policy will be reviewed every two years or as necessary.

November 2018

Review date: November 2020