



Year FOUR Spellings for TERM 3 – Class 9

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 18.1.19	Test 25.1.19	Test 1.2.19	Test 8.2.19	Test 15.2.19
To investigate adding the suffix '-ion.'	To investigate adding the suffix '-ous.'	To investigate the suffix '-ous.'	To investigate the 'ee' sound spelled with an 'i.'	To investigate the suffix '-ous.'
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
expansion	dangerous	nervous	plentiful	curious
explosion	poisonous	famous	pitiful	furious
extension	perilous	ridiculous	beautiful	serious
<i>medicine</i>	<i>notice</i>	<i>perhaps</i>	<i>position</i>	<i>promise</i>
<i>minute</i>	<i>often</i>	<i>popular</i>	<i>possible</i>	<i>purpose</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
tension	enormous	courageous	happily	obvious
exclusion	tremendous	outrageous	happiness	hideous
erosion	jealous	adventurous	prettiest	various
<i>mention</i>	<i>opposite</i>	<i>particular</i>	<i>potatoes</i>	<i>quarter</i>
<i>natural</i>	<i>ordinary</i>	<i>peculiar</i>	<i>pressure</i>	<i>question</i>
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
comprehension	mountainous	advantageous	merriment	spontaneous
suspension	marvellous	carnivorous	penniless	courteous
provision	precious	rapturous	nastiest	victorious
invasion	disastrous	torturous	silliness	gaseous
<i>naughty</i>	<i>occasionally</i>	<i>possession</i>	<i>probably</i>	<i>recent</i>

Words in italics are other words you should know!

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!